Victoria Road School.

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2021



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Victoria Road School

This design is being developed for a restoration project, which aims to bring together housing and communal space within a single campus. Victoria Road School is based in Torry (Aberdeen, UK), which is an area that is characterised by social exclusion and health inequality. The project was conceived to meet local needs and the design has taken a salutogenic approach, supported by a dedicated health and social programme. Work on the design has been funded by a combination of the Torry Development Trust (TDT) and the Grampian Housing Association (GHA).

Material in this portfolio is currently taken from just a single source. This project is currently ongoing, so new material may be added over time:

- 1. Contribution to a report for the Agile Ageing Alliance (pages 3-4):
 - ZAMAN, Q.M., MORRISON, S., FRYER, D., CLAPPERTON, N., HANCOCK, E., CURTIS, L. and CHALMERS, L. 2021. Breaking new ground in Scotland. In *Cultivating age-friendly neighbourhoods: working as one to add life to years*. [Place of publication not identified]: Agile Ageing Alliance, pages 66-67.



CULTAING AGEFRENDLY IEGEBOURDOD WORKING AS ONE TO ADD LIFE TO YEARS



REPORT MADE POSSIBLE BY

CLARION HOUSING GROUP

BREAKING NEW GROUND

Multigenerational housing can offer the ageing population optimum health and well-being by inclusively engaging in daily life through therapeutic and salutogenic design strategies.

'Salutogenesis' comes from the Latin word Salus, meaning health, and the Greek word genesis meaning origin. As a medical approach, the salutogenic model is concerned with the relationship between health, stress, and making functional adjustments to our lifestyle to stop illness rather than treat it.

This is the key strategy to the Victoria Road School

(VRS) restoration project, bringing together housing and communal space within one campus, incorporating innovations in energy and digital infrastructure.

VRS was conceived to meet local needs and enable a salutogenic model supported by dedicated health and social programme. The TDT (Torry Development Trust) successfully persuaded

SALUTOGENESIS MODEL (MONICA ERRICSON)

			Salutog	ene	esis				
	A	ssets	for health	and	well-	bei	ng		
Thriving (Carver)	Self-effica (Bandura)	y Empathy (Eisenberg)		Attachment (Bowlby) Coping (Lazarus)				Reasonableness (Kaplan)	
Gratitude Har (McCullough) (Kol		l iness asa)	Inner strength (Nygren)		Humour (Martin)			Locus of Control (Rotter)	
Learned optimism (Seligman)		Cultural capital (Bourdieu)			Empowerment (Freire)		t	Wellb (Diene	
Learned hopefulness Social capital (Zimmerman) (Putnam)				(Tede Will to meaning (Frankl)			traumatic personal growth eschi) Ecological system theory		
benines resourcerniness			uality of Life .indström)						
Sense of Coherence (Antonovsky)		Connectedness (Blum)			Flourishing (Keyes)			(Bronfenbrenner) Interdiciplinarity	
Social and emotional in (Goleman)		telligence Action competence (Bruun Jensen)				low Csiks	(Klein) szentmihályi) © Monica Eriksson 201		

CHA (Grampian Housing Association) to incorporate a mix of bedroom sizes from 1-4 bedrooms and incorporate community facilities around the reimagined courtyard. These outdoor spaces have been conceived to enable older adults to engage in outdoor activities that complement intergenerational activities.



Sensory spatial attributes and smart housing infrastructure will be developed for older people to stay connected socially and receive health care remotely.

Torry is an area where social exclusion and health inequalities are the dominant neighbourhood classification, depicted in inadequate housing, abandoned public realm, declining mental health and well-being – as classified in the SIMD (Scottish Index of Multiple Deprivation, 2020). The cross-sector multidisciplinary project partners named below, who have contributed to this article, see the Victoria Road School restoration project as a gamechanger in Scotland. Sharing a passionate commitment to achieving societal change, the partners are committed to share data and know-how with the Agile Ageing Alliance to inform the development of a global ISO standard.

- Quazi Mahtab Zaman, PhD Architecture & Urbanism, Scott Sutherland School of Architecture, Robert Gordon University
- 2. Stephanie Morrison, Public Health & Occupational Therapy, Robert Gordon University
- 3. David Fryer, The Torry Development Trust
- 4. Neil Clapperton, Grampian Housing Authority

Advisers:

- 5. Prof. Elizabeth Hancock, Vice Principal, Robert Gordon University
- 6. Prof. Libby Curtis, Grays School of Art, Robert Gordon University
- Laura Chalmers, Head of the Centre for Collaborative and Interprofessional Practice, Robert Gordon University