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Exploring the experiences and perceptions of participating in a peer support intervention for adults with chronic non-cancer pain: a qualitative systematic review.

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1 **Review Title**

2 Exploring the Experiences and Perceptions of Participating in a Peer Support Intervention for Adults
3 with Chronic Non-cancer Pain: a qualitative systematic review

4 **Abstract**

5 **Objective:** This review explored the experiences and perceptions of adults with chronic non-cancer
6 pain regarding participation in peer support interventions. This included adults' perceptions of
7 intervention components, strengths and limitations of interventions and barriers and facilitators to
8 their implementation.

9 **Introduction:** Chronic pain, defined as pain that persists beyond 12-weeks or past normal tissue
10 healing time, is a prevalent and costly issue. Peer support interventions could play a pivotal role in
11 the management of chronic pain. Studies have been conducted examining the perspectives of
12 people with chronic pain on peer support interventions; however, a systematic review has yet to be
13 conducted to synthesize this evidence.

14 **Inclusion criteria:** This review included qualitative studies of any design that explored the
15 experiences of adults with chronic pain during and after participation in a peer support intervention.

16 **Methods:** The methods for this review followed JBI methodological guidance for systematic reviews
17 of qualitative evidence. AMED, CINAHL, Medline, PsycArticles, SPORTDiscus (all EBSCO), EmBase,
18 PsycINFO (both Ovid), and Web of Science (Clarivate Analytics) databases were searched for
19 published studies. EBSCO Open Dissertations (EBSCO), EThOS (British Library), the Networked Digital
20 Library of Theses and Dissertations (Global ETD) and Google Scholar were searched for grey
21 literature. Databases were searched from inception to April 2020 and all languages were considered
22 for inclusion. All studies identified from the search were examined against the inclusion criteria.
23 Papers selected for inclusion were assessed by two independent reviewers for methodological
24 quality prior to inclusion in the review. Qualitative research findings were extracted and pooled.
25 Findings were assembled and categorized based on similarity in meaning. These categories were
26 then subjected to a meta-synthesis in order to produce a single comprehensive set of synthesized
27 findings.

28 **Results:** Seven studies with a total of 214 participants were included in the review. Most of the
29 studies (5/7) were of moderate to high quality, following critical appraisal. From these studies, 53

30 findings were extracted and grouped into 14 categories. Four synthesized findings were compiled by
31 aggregating the categories. Broadly, these synthesized findings related to the unique relationship
32 formed between peers, benefits for both parties, essential intervention components and barriers to
33 implementation.

34 **Conclusions:** This was the first systematic review to summarize the experience of participating in a
35 peer support intervention for adults with chronic non-cancer pain. The synthesized findings from this
36 review can be used by organizations to develop and implement peer support interventions for adults
37 with chronic non-cancer pain. Another main finding is the lack of research in this area, as only seven
38 studies were included after a comprehensive search. Furthermore, no evidence was found in the
39 areas of intervention format, length of intervention and frequency of contact between peer support
40 volunteers and participants. As such, these areas require further research. The generalizability of the
41 included studies is also limited as the studies represented four countries (Canada, China, UK, and
42 US). The results therefore present the experiences of people from high income settings and may not
43 be contextualized to low- and middle-income countries; this warrants further research to be
44 conducted in the latter countries.

45 **Systematic review registration number:** CRD42021245085

46 **Keywords:** chronic pain; patient experience; peer support; systematic review; qualitative

47 *JBIEvid Synth*

48 **Abstract word count:** 503

49 **Summary of Findings**

Systematic review title: Exploring the Experience of Participating in a Peer Support Intervention for Adults with Chronic Non-cancer Pain: a qualitative systematic review Population: adults with chronic non-cancer pain Phenomena of interest: the experience of participating in a peer support intervention Context: any setting where peer support interventions are offered, not limited by geographical location					
Synthesized finding	Type of research	Dependability	Credibility	ConQual score	Comments
Synthesized Finding 1: The peer-peer relationship is perceived as unique by those giving and receiving peer support, and important components included communication, a shared understanding and an ability to connect on a personal level. These components should be considered when matching participants to PSVs.	Qualitative	High	High	High	<u>Dependability:</u> 11/14 findings came from studies with high dependability as they scored 4/5 yes responses for the questions relating to appropriateness of the conduct of the research. <u>Credibility:</u> All 14 findings were unequivocal
Synthesized Finding 2: PSVs and participants perceive a number of benefits from taking part in peer support interventions including developing a greater sense of purpose, feeling optimistic about the future, and an overall improvement in skills such as communication, knowledge and confidence. These benefits should be considered when developing and recruiting to future peer support interventions.	Qualitative	Moderate (Downgrade one level*)	Moderate (Downgrade one level**)	Low	<u>Dependability:</u> 9/14 findings came from studies with moderate dependability as they scored 3/5 yes responses for the questions relating to appropriateness of the conduct of the research. <u>Credibility:</u> Downgraded one level due to mix of unequivocal (12) and credible (2) findings.
Synthesized Finding 3: People developing or implementing peer support interventions should be cognizant of elements that are deemed essential by PSVs and participants, which includes specific discussion topics, a sharing of ideas and individual preferences.	Qualitative	High	High	High	<u>Dependability:</u> 8/13 findings came from studies with high dependability as they scored 4/5 yes responses for the questions relating to appropriateness of the conduct of the research <u>Credibility:</u> All 13 findings were unequivocal
Synthesized Finding 4: A number of physical, logistical and interpersonal barriers to successful implementation of peer support for chronic pain have been reported; ways of overcoming these barriers should be considered when developing future peer support interventions.	Qualitative	Moderate (Downgrade one level*)	Moderate (Downgrade one level**)	Low	<u>Dependability:</u> 6/12 findings came from studies with high dependability as they scored 4/5 yes responses for the questions relating to appropriateness of the conduct of the research. <u>Credibility:</u> Downgraded one level due to mix of

					unequivocal (8) and credible (4) findings.
PSVs = peer support volunteers * Downgraded one level due to common dependability issues across the included primary studies (the majority of studies had no statement locating the researcher and no acknowledgement of their influence on the research). ** Downgraded one level due to a mix of unequivocal and equivocal findings.					

50 **Introduction**

51 Chronic pain is a global issue and has been recognized as one of the most prominent causes of
 52 disability worldwide.¹ The global prevalence of chronic pain is high, affecting up to 40% of American
 53 adults,² 50% of adults in the UK,³ 20% of Australian adults,⁴ and 33% of adults Additionally, across 28
 54 low- and middle-income countries.⁵ The financial cost of chronic pain is substantial, not only for the
 55 individual but also for healthcare systems and economies. There is a greater economic impact of
 56 chronic pain compared with most other health conditions due to its impact on work absence,
 57 reduced levels of productivity and increased risk of altogether leaving the labor market.⁶ Total costs
 58 of chronic pain have been estimated between \$560 to 635 billion in the US² \$73.2 billion in Australia⁷
 59 and €300 billion on back pain alone in the EU.⁸ With such high global prevalence and economic
 60 impact, developing methods of managing and supporting people with chronic pain remains a
 61 priority.

62 Both the World Health Organization (WHO) and the International Association for the Study of Pain
 63 (IASP) classify pain as chronic when it persists beyond 12-weeks^{9,10}, as this is the normal time for
 64 tissue healing.¹¹ The International Classification of Diseases (ICD-11) further categorizes chronic pain
 65 into primary and secondary pain.¹² Chronic primary pain is pain that cannot be explained by another
 66 condition and examples include non-specific low back pain, chronic migraine, complex regional pain
 67 syndrome and fibromyalgia.¹² Chronic secondary pain is pain that may initially be regarded as a
 68 symptom of another disease, although a diagnosis of secondary pain distinguishes a turning point
 69 when the chronic pain becomes a problem in its own right.¹² Oftentimes the chronic pain may persist
 70 beyond successful treatment of the initial cause, at this point the underlying disease has been
 71 treated but the diagnosis of chronic pain will remain.¹² Examples of chronic secondary pain include
 72 pain related to the bones or joints, disease in the muscles, nerve damage, surgery, injury or cancer.¹²

73 For the purposes of this review, all types of chronic primary and secondary pain were included
 74 except for cancer-related pain due to its unique experience and management, which typically differs
 75 from other types of pain.¹³ The WHO recognizes pharmacological interventions as the “mainstay” of

76 cancer pain management,¹⁴ while other types of chronic pain utilize a variety of management
77 techniques, which will be explored in the following section.

78 Some of the key clinical recommendations for managing chronic non-cancer pain include
79 pharmacological management, psychologically-based interventions, physical therapies and
80 supported self-management.¹⁵ Members of the multidisciplinary team (MDT) such as nurses,
81 physiotherapists, psychologists, anesthetists and pharmacists all play vital roles in the
82 implementation of these management strategies. Pharmacological management can include a range
83 of medications such as non-opioids, opioids, antiepilepsy drugs and antidepressants.¹⁵
84 Psychologically-based interventions can include behavioral therapies, mindfulness and acceptance
85 and commitment therapy.¹⁵ Physical therapies can include exercise prescription, traction and
86 manual therapy, and electrical physical modalities as recommended by Scottish and UK guidelines.¹⁵
87 ¹⁶ As chronic pain is a lifelong condition, self-management is a key component of chronic pain
88 management, although additional research is required to determine the optimum method of
89 facilitating self-management.¹⁷

90
91 Self-management is defined as “the individual’s ability to manage the symptoms, treatment, physical
92 and psychosocial consequences and lifestyle changes inherent in living with a chronic condition.”¹⁸
93 Self-management programs are community-based and affordable interventions to help patients
94 better manage their condition.¹⁹ These programs are structured, with the aim to allow participants
95 to become active in the management of their own chronic conditions.²⁰ Common components of
96 self-management can include pain education, physical activity, lifestyle modification, psychological
97 therapy and mind-body therapy.²¹ In recent years, countries such as the UK, Canada and Australia
98 have published national frameworks focused on empowering patients to improve self-management
99 skills.²² In addition, the WHO issued a 2021 guideline calling for future research to be focused on the
100 development of self-care interventions; specifically determining optimal design features.²³
101 Numerous studies have been conducted which show that self-management skills can be improved
102 with the use of peer support.²⁴⁻²⁶

103 Peer support is based on individuals with similar conditions supporting one another by providing
104 emotional, appraisal and informational assistance.²⁷ Peer support emerged from the mental health
105 consumer movement of the 1970s,²⁸ with published research originating in 1991.²⁹ Since that time,
106 researchers have studied the use of peer support with a variety of populations, and the

107 interventions themselves can vary in numerous ways. These variations include the format (group,
108 one-to-one or a hybrid), delivery (face-to-face or virtual such as audio or video call, social media
109 platform or a hybrid), length of the intervention, and frequency and duration of contact between the
110 peers. Another important component is the role and training of the peer support volunteer (PSV), as
111 formal interventions may provide extensive training while less formal interventions may provide no
112 training whatsoever.

113 Peer support interventions (PSIs) could play a pivotal role in the management of chronic pain as their
114 purpose is to empower patients by equipping them with self-management skills which can aid in
115 improving health outcomes.³⁰ Indeed, improved condition management can be attained by ensuring
116 adequate amounts of social support, particularly support that is condition-specific.³¹

117 Examining the literature on the use of PSIs for adults with chronic non-cancer pain has shown
118 promising effects. Effectiveness studies on PSIs have shown improvements in psychological outcome
119 measures,³² self-efficacy, pain centrality and patient activation,²⁴ and several other health
120 outcomes.³³ An increase in patient activation is particularly notable, as higher levels are associated
121 with improved adherence to treatment recommendations and self-management behaviors.³⁴
122 Decreases in pain centrality are also significant as this results in pain becoming less of a focal point
123 for patients post-intervention, possibly aiding patients to better cope with their pain.³⁵

124 As previously mentioned, there are numerous variations across PSIs, and it is crucial to consider how
125 these variations may impact the patient experience. Literature searching of Medline and CINAHL has
126 identified a body of evidence regarding the experience of participating in these interventions.
127 Participants and PSVs appear to have generally positive views about participating in PSIs,³⁶⁻³⁹
128 although barriers to participation are also discussed.⁴⁰ Further searching of PROSPERO, the Cochrane
129 Database of Systematic Reviews, and JBI Evidence Synthesis was conducted and no current or in-
130 progress systematic reviews on the topic were identified. Other reviews have explored
131 effectiveness^{17, 33} and design and implementation,⁴¹ and individual studies have addressed patients'
132 experiences and perceptions of participation in an intervention, but this information has not been
133 synthesized into a systematic review. This information is crucial for developing and delivering PSIs
134 with optimal benefits for those involved. The aim of this review was therefore to explore adults'
135 (either PSVs or participants) experiences of and perceptions of participating in (i.e. delivering or
136 receiving) a PSI for chronic non-cancer pain in order to make recommendations for future research
137 and practice with respect to the content and delivery of PSIs.

138 **Review question(s)**

139 This review explored the experiences and perceptions of adults with chronic non-cancer pain who
140 had either delivered or received a PSI. The specific review questions were:

- 141 1. What are the experiences and perceptions of adults with chronic non-cancer pain regarding
142 the format, delivery, role and training of PSVs and duration of the PSI?
- 143 2. What are the experiences and perceptions of adults with chronic non-cancer pain regarding
144 the strengths and limitations of PSIs?
- 145 3. What do adults with chronic non-cancer pain perceive to be the barriers and facilitators to
146 implementation of PSIs?

147 **Inclusion criteria**

148 *Participants*

149 This review considered studies that included adults with chronic (over 12-weeks duration) non-
150 cancer pain. The definition of adulthood was aligned with the country of origin for each publication
151 as this can vary between 16-18 years. Due to differences in management strategies and particular
152 guidelines for children compared with adults,⁴² children were considered outside the scope of this
153 review. There was no upper age limit as chronic pain can impact adults of all ages. Conditions
154 included, but were not limited to: low back pain, osteoarthritis, rheumatoid arthritis, fibromyalgia,
155 chronic widespread pain, and lupus.

156 The following criteria were not clarified in the *a priori* protocol but were added as amendments and
157 updated in PROSPERO.⁴³ Chronic pain as a result of a traumatic experience was included, (i.e. burn
158 victims, amputees). Studies with adolescents were included if more than 50% of participants were
159 considered adults. Cancer pain, neurological conditions and opioid dependence were all excluded
160 due to the specific nature and management of these conditions,^{13, 44, 45} which typically differs from
161 other types of pain and circumstances. Sickle cell and tinnitus were excluded as these conditions
162 exhibit episodic rather than long-standing chronic pain which also requires specific management.^{46,47}

163 *Phenomena of interest*

164 This review considered studies that explored adults' (either PSV or participant) perceptions of
 165 participating in a PSI. A PSI was defined as a gathering of two or more people with similar conditions
 166 with the goal of supporting one another by providing emotional, appraisal and informational
 167 assistance. This intervention could be delivered by any mode including face-to-face, virtual (audio or
 168 video call, messaging/emailing, or social media platform) or a hybrid, and in any format including
 169 group, one-to-one or a hybrid. In order to differentiate a PSI from a support group, some amount of
 170 training had to be provided to the PSVs. Studies with peer support included as part of a multi-
 171 component intervention were included if peer support was the dominant component and/or the
 172 data on peer support could be extracted separately.

173 The following criteria were not clarified in the *a priori* protocol but were added as amendments and
 174 updated in PROSPERO.⁴³ Peer support was included where it was a standalone intervention or where
 175 it was delivered alongside or embedded within a broader self-management program. Studies were
 176 excluded if the research questions were solely focused on the training experience of PSVs, as this
 177 was not directly related to the aims of this review.

178 *Context*

179 This review considered studies that offered PSIs in any setting, including but not limited to, hospitals,
 180 clinics, and community settings, and was not restricted by geographical location.

181 *Types of studies*

182 This review considered studies that focused on qualitative data, including but not limited to, designs
 183 such as phenomenology, grounded theory, ethnography, action research, and feminist research.
 184 Mixed methods studies were considered where the qualitative results were reported separately.
 185 Qualitative studies could include interviews, focus groups, case studies, exploratory, longitudinal
 186 studies, or cross-sectional surveys with reported free-text responses that were analyzed
 187 qualitatively. Conference proceedings were excluded as it would not be possible to extract sufficient
 188 information on methodological quality or study findings, this was not clarified in the *a priori*
 189 protocol, but was added as an amendment and updated in PROSPERO.⁴³

190 **Methods**

191 This systematic review was conducted in accordance with JBI methodology for systematic reviews of
192 qualitative evidence⁴⁸ and followed an *a priori* protocol registered in PROSPERO,
193 (CRD42021245085).⁴³

194 *Search strategy*

195 The search strategy was developed in consultation with a research librarian and congruent with
196 recent systematic reviews,^{49, 50} including a large umbrella review,¹⁷ all of which focused on peer
197 support for chronic conditions. The search strategy aimed to locate both published and unpublished
198 studies. A three-step search strategy was utilized in this review. First, an initial limited search of
199 MEDLINE and CINAHL (EBSCOhost) was undertaken, followed by analysis of the text words contained
200 in the title and abstract and the index terms used to describe the articles. The search strategy,
201 including all identified keywords and index terms, was adapted for each included information source
202 and a second search was undertaken during April of 2021. The full search strategies are provided in
203 Appendix I. In keeping with the focus of the review (peer support) and informed by the previous
204 systematic and umbrella reviews described above,^{17,49-50} we did not include search terms for the
205 broader concept of self-management, as it was not the purpose of the review to explore self-
206 management *per se*. Our search strategy, using a combination of subject headings and keywords,
207 was designed to identify peer support interventions either as stand-alone or components of broader
208 self-management interventions.

209 Finally, reference lists of included studies were screened for additional studies. Searches were
210 conducted using English databases and were open to all languages as translation services were
211 available, however it transpired that final articles for critical appraisal were all published in English.
212 Databases were searched from inception to April 28, 2021, as the volume of qualitative studies was
213 expected to be manageable due to the use of PSIs being a relatively recent occurrence.

214 The databases that were searched included AMED, CINAHL, Medline, PsycArticles, SPORTDiscus (all
215 EBSCO), EmBase, PsycINFO (both Ovid) and Web of Science (Clarivate Analytics). Sources of
216 unpublished studies and gray literature included EBSCO Open Dissertations (EBSCOhost), EThOS
217 (British Library), the Networked Digital Library of Theses and Dissertations (Global ETD) and Google
218 Scholar.

219 *Study selection*

220 Following the search, all identified citations were collated and uploaded to RefWorks (ProQuest, MI,
 221 USA) and duplicates removed. Citations were then uploaded to Covidence to facilitate screening,
 222 additional removal of duplicates, and selection. Titles and abstracts were screened for eligibility
 223 using the inclusion criteria by two independent reviewers (RA and KC). As this review was conducted
 224 as part of an unfunded doctoral study, the following deviation from the protocol was made. After
 225 screening 24% of studies, substantial agreement was reached (93% agreement, Cohen's Kappa 0.62
 226 ⁵¹), therefore RA screened the remaining titles and abstracts, discussing with KC as required. As one
 227 of the reviewers (KC) has authored multiple studies on the topic of peer support and chronic pain,
 228 RA screened any studies by this author and discussed with another reviewer (VP) as required, in
 229 order to mitigate risk of author bias. Full-text studies were retrieved and imported to Covidence for
 230 screening by two independent reviewers (RA, KC). Studies that did not meet the inclusion criteria
 231 were excluded and reasons for their exclusion are provided in Appendix II. Any disagreements that
 232 arose between the reviewers were resolved through discussion.

233 *Assessment of methodological quality*

234 Eligible studies were imported into the JBI System for the Unified Management, Assessment, and
 235 Review of Information (JBI SUMARI; JBI, Adelaide, Australia). The studies were critically appraised by
 236 two independent reviewers (RA, KC) for methodological quality using the standard JBI critical
 237 appraisal checklist for qualitative research.⁵² As one of the reviewers (KC) authored one of the
 238 included studies, it was appraised by RA and VP. It was not necessary to contact authors of any
 239 papers for missing or additional data for clarification. Any disagreements that arose between the
 240 reviewers were resolved through discussion. In order to ascertain a comprehensive understanding of
 241 the research phenomenon, both data extraction and synthesis were conducted for all studies that
 242 met the inclusion criteria, regardless of methodological quality, as both high- and low-quality studies
 243 can provide potentially valuable insights.⁵³

244 *Data extraction*

245 Data were extracted from studies included in the review by the lead author (RA) using the qualitative
 246 standardized data extraction tool from JBI SUMARI.⁵⁴ A pilot data extraction was completed and no
 247 changes were necessary to the data extraction tool. A second reviewer (KC) conducted independent

248 data extraction on 10% of studies and no discrepancies between reviewers were identified. The data
249 extracted included specific details about study methods, country of origin, phenomena of interest,
250 setting, participant characteristics, and a description of the main results. Study findings, and their
251 illustrations were extracted from each paper verbatim, and assigned a level of credibility of
252 unequivocal (U), credible (C), or not supported (NS), as per JBI levels of credibility.⁴⁸ No further
253 requests were needed for additional data from the authors of any of the included studies.

254 *Data synthesis*

255 Qualitative research findings were pooled using JBI SUMARI⁵⁴ and the meta-aggregation approach.⁴⁸
256 This involved the aggregation or synthesis of findings to generate a set of statements that
257 represented that aggregation, through assembling the findings and categorizing these findings on
258 the basis of similarity in meaning. These categories were then subjected to a synthesis in order to
259 produce a single comprehensive set of synthesized findings that could be used as a basis for
260 evidence-based practice. Where textual pooling was not possible, the findings were presented in
261 narrative form. Only unequivocal and credible findings were included in the synthesis, and all
262 findings were either unequivocal or credible.

263 *Assessing confidence in the findings*

264 The final synthesized findings were graded according to the ConQual approach for establishing
265 confidence in the output of qualitative research synthesis and presented in a Summary of Findings.⁵⁵
266 The Summary of Findings (SoF) includes the major elements of the review and justification for the
267 ConQual score. The SoF also includes the title, participants, phenomena of interest and context for
268 this systematic review. Each synthesized finding from the review is presented, along with the type of
269 research informing it, scores for dependability and credibility, and the overall ConQual score.

270 **Results**

271 *Study inclusion*

272 After searching the databases, a total of 5016 reports were retrieved. From this, 1122 duplicates
273 were removed leaving a total of 3894 titles and abstracts to be screened for inclusion. A total of
274 3808 of these were subsequently excluded as they did not meet inclusion criteria, leaving 86 reports

275 for further review. After examining the full text of these 86 reports against the inclusion criteria, it
276 was determined that nine met the criteria and were suitable for inclusion in the review. Reasons for
277 exclusion at this stage were: wrong study design (n=30), wrong phenomena of interest (n=27),
278 wrong patient population (n=16), and duplicate reports (n=4). The results of the search and selection
279 process are displayed in the Preferred Reporting Items for Systematic Reviews and Meta-analyses
280 (PRISMA) flow diagram⁵⁶ (Figure 1). Excluded studies, with reasons, are in Appendix II. Therefore,
281 nine reports, which represented seven unique studies, and a total of 214 participants, were included
282 in the review.^{44-47, 49-53} Two studies had two separate reports written on each. One RCT with an
283 embedded qualitative component produced a report on participant perceptions⁵⁷ and an additional
284 report on PSV perceptions.⁴⁰ Another mixed methods study produced two qualitative reports, one
285 on facilitators and barriers⁵⁸ and another on participant experiences.³⁸

286 <Insert Figure 1 here>

287 *Methodological quality*

288 As seen in Table 1, the quality of the studies varied. Five out of seven studies were of moderate to
289 high quality as they scored “yes” on seven to eight out of the ten total questions. These reports
290 studies all exhibited good amounts of detail and congruence on methods, methodology and data
291 reporting. No studies clearly stated their philosophical perspective (Q1) and few included a
292 statement locating the researcher culturally or theoretically (Q6) or discussed the influence of the
293 researcher on the research (Q7). The majority of included studies could be categorized as qualitative
294 descriptive, an approach increasingly common in applied health research,⁵⁹ which may account for
295 the lack of stated philosophical perspective. Therefore, scoring “unclear” for Q1 was not considered
296 to be a major limitation. The one study with the lowest scores (4/10) was largely due to this study
297 coming from an RCT with an embedded qualitative component, as such the qualitative content was a
298 smaller part of the study. This resulted in a lack of clarity in reporting on the research methodology
299 and analysis and representation of data.^{40, 57}

300 <Insert Table 1 here>

301 *Characteristics of included studies*

302 Of the seven included studies published between 2002 and 2020 which included nine reports, two
303 were conducted in the US^{36, 38, 58} and there were two each from the UK^{47, 48} and Canada,^{37, 39} and one
304 from China.^{40, 57} Study designs included three mixed methods,^{36, 39, 60} three qualitative^{37, 38, 58, 61} and
305 one RCT with an embedded qualitative component.^{40, 57} Three studies employed semi-structured
306 interviews,^{38, 40, 57, 58, 60} while the remainder combined interviews with focus groups,^{37, 61} written
307 accounts,³⁶ or questionnaires and diaries.³⁹ Sample sizes ranged from seven³⁶ to 68.⁵⁷ The total
308 sample size for participants in this review was 214. Populations varied from adults with arthritis,^{37, 39,}
309 ⁶¹ chronic low back pain,⁶⁰ chronic musculoskeletal pain^{38, 58} and more general chronic pain.^{36, 37, 40, 57}
310 Concerning the aims of the included studies, three explored participant and PSV experiences of
311 PSIs,^{38, 40, 57, 61} two examined the feasibility of PSIs^{39, 60} two explored the facilitators and barriers to
312 participation in a PSI^{37, 58} and one evaluated the transition from participant to PSV.³⁶ Full
313 characteristics of included studies are reported in Appendix III.

314 *Review findings*

315 A total of 53 findings, 47 unequivocal and six credible, were extracted from the nine included reports
 316 and combined to form 14 categories based on similarity of meaning. They were further organized
 317 into four synthesized findings. Narrative results are presented by synthesized finding and include a
 318 description of the categories and sample illustrations. Full details of study findings and illustrations
 319 are reported in Appendix IV. Figures 2-5 present the relationship between the findings, categories,
 320 and synthesized findings.

321 **Synthesized finding #1 - The peer-peer relationship is perceived as unique by those giving and**
 322 **receiving peer support, and important components include communication, a shared**
 323 **understanding and an ability to connect on a personal level. These components should be**
 324 **considered when matching participants with PSVs.**

325 Participants and PSVs frequently reflected on the significance of relating to another person with
 326 chronic pain. The relationship was generally positive; both participants and PSVs felt they benefited
 327 from the social time spent together. Listening was a key component and helped participants convey
 328 their feelings in an atmosphere that was both welcoming and understanding. This synthesized
 329 finding was created from three categories and 14 findings (Figure 2).

330 *Category 1: Importance of mutual understanding from shared diagnosis/background*

331 Four unequivocal findings^{58, 60, 61} were combined to form this category, where participants noted that
 332 having a shared diagnosis of chronic pain or a shared background (e.g., as a veteran³⁸) was highly
 333 impactful to building rapport and communicating openly. Participants consistently reflected on the
 334 difficulty of sharing their experience with medical professionals or family and friends; essentially
 335 people who have not actually experienced living with chronic pain. In contrast, conversations with
 336 peers who share a diagnosis were described as extremely valuable. In this context, it was commonly
 337 expressed among participants that there was a much greater understanding of the day-to-day
 338 challenges and the reality of living with chronic pain.

339 *“You don’t have to have a lot of other things in common if you both have back pain, both*
 340 *have an understanding” [PSV66, Male]^{60(p. 159)}*

341 *Category 2: Importance/benefits of making a connection*

342 This category combined seven unequivocal findings³⁶⁻³⁹ and demonstrated that both PSVs and
343 participants noted the unique relationship that was formed during the intervention and how talking
344 with someone who shared the same condition and experiences helped to validate feelings on both
345 sides.

346 *“The connection helps validate feelings for both involved, the whole thing was very*
347 *gratifying.”*^{36(p. 99)}

348 The power of the connection was facilitated by similarities in age, gender, personality, interests,
349 stage of life, level of responsibility at work, diagnosis and disease progression.³⁹ Some participants
350 reflected that the relationship helped provide assurance that they were not the only one struggling
351 with certain aspects of their diagnosis. Participants appreciated discussing topics related to their
352 diagnosis along with talking about other common interests unrelated to pain. At times the mentor
353 role of the PSV evolved into a more egalitarian friendship and PSVs also felt supported by the
354 conversation.³⁷ PSVs also commented that making connections looked different between different
355 peers; some were shy while others opened up more quickly.

356 *Category 3: Importance of listening/communication*

357 Three unequivocal findings^{38, 61} indicated that participants greatly valued having a space to be heard
358 and relay their experiences and feelings, especially in their own language. Participants who spoke
359 more than one language stated they had not encountered another space to convey their story and
360 emotions in their native tongue.⁶¹ Being able to fully express their experience was therefore a very
361 impactful and gratifying moment. Participants also felt supported as they shared their story with
362 someone who could relate to them. Participants liked the openness of the conversations with their
363 PSVs and that it was not purely an exchange of advice but more a social exchange of experiences.

364 *“It was good to talk to [N.L.] because she spoke my language and that really helped me to*
365 *get my feelings across and this wouldn’t happen otherwise” (56 years old, disease duration*
366 *10 years).*^{61(p. 15)}

367

368 <Insert Figure 2 here>

369 **Synthesized finding #2 - PSVs and participants perceive a number of benefits from taking part in**
370 **PSIs including developing a greater sense of purpose, feeling optimistic about the future, and an**

371 **overall improvement in skills such as communication, knowledge and confidence. These benefits**
 372 **should be considered when developing and recruiting to future PSIs.**

373 PSVs reported numerous benefits from participating in PSIs, these benefits ranged from
 374 improvements in interpersonal skills, gaining knowledge about their condition and management
 375 strategies, and most notably a boost in their sense of self-worth. Participants were positive about
 376 their relationships with the PSVs, particularly appreciating their kindness and patience. Greater
 377 levels of optimism were also commented on by both parties, with PSVs illustrating how to live well
 378 with pain and participants feeling motivated to focus on what they could do, instead of their
 379 limitations. This synthesized finding summarizes four categories comprising 14 findings (Figure 3).

380 *Category 4: PSVs perceive a range of personal benefits from taking part in PSIs*

381 Five findings (three unequivocal^{37, 40, 60} and two credible^{36, 38}) showed that PSVs noted several
 382 benefits from not only helping others but also helping themselves. As they interacted with
 383 participants, PSVs enjoyed having a positive influence, empowering the participants and watching
 384 them improve their quality of life and decrease levels of loneliness. PSVs also noted a sense of
 385 satisfaction as they experienced overall improvements in their own skills of communication,
 386 confidence, functioning and knowledge. Several PSVs reported learning new self-management
 387 techniques and coping strategies as well as appreciating reinforcement of familiar self-management
 388 techniques.

389 *“Think I got as much out of it as the patients have. I learned a lot about pain and different*
 390 *people’s pain thresholds, ways of managing. Think I’m more tolerant of back pain as a result*
 391 *of the study.” [PSV40, Female]^{60(p. 159)}*

392 *Category 5: PSVs experience a sense of purpose from taking part in PSIs*

393 Three unequivocal findings^{36, 40} revealed that PSVs reported greater levels of satisfaction and self-
 394 worth by giving back to society and seeing participants improve their skills of self-management. PSVs
 395 described their involvement in the PSI as a meaningful experience and felt appreciated by the
 396 participants.

397 *“When they started thinking of more ways to help themselves I felt good, I felt like I had*
 398 *purpose.”^{36(p. 99)}*

399 *Category 6: Participant benefits/positive feedback*

400 This category combined three unequivocal findings⁵⁷ to show that participants liked the PSVs and the
401 intervention as a whole. These findings came from two reports on the same study, which
402 implemented a face-to-face intervention for nursing home residents with chronic pain. The
403 intervention consisted of weekly one-hour sessions; PSVs led 20 minutes of physical activity followed
404 by 30 minutes of pain management education over a duration of 12 weeks. Participants described
405 the PSVs as patient and nice and they enjoyed participating in the intervention.

406 *"I feel happy and relaxed when taking part in the program every week"* ^{57(p. 9)}

407 *Category 7: Positive about the future/changed attitude*

408 Three unequivocal findings^{37, 38, 61} indicated that both PSVs and participants reported improved levels
409 of hope for the future, aided by sharing their experience with someone who understood their
410 condition and provided motivation and encouragement. PSVs expressed familiarity with feelings of
411 anxiety and fear of the future due to the very real impact of living with chronic non-cancer pain.
412 They were able to pass on advice such as not letting pain be in control and focusing on what each
413 person is capable of instead of how they are limited.³⁸ After conversing with PSVs, participants noted
414 a greater acceptance of pain and felt motivated to see themselves as separate from their disease.

415 *"Instead of thinking about what I can't do, I like to think about what I can do. That's more
416 fun. It's a lot more fun. It gives the day a better outlook"* (Veteran 213).^{38(p. 2251)}

417 <Insert Figure 3 here>

418 **Synthesized finding #3 - People developing or implementing PSIs should be cognizant of elements
419 that are deemed essential by PSVs and participants, which include specific discussion topics, a
420 sharing of ideas and individual preferences.**

421 Sharing of ideas was especially helpful amongst participants and PSVs in a particular life stage, such
422 as entering university. PSVs from this study were able to provide specific advice regarding
423 accommodation and accessing other resources. Notable discussion topics comprised of treatment
424 options, exercise and navigating healthcare resources. Preferences for intervention components
425 including stressing the overall significance of PSIs, the benefits of PSV training and having support

426 from other PSVs and study staff and finally the importance of face-to-face interactions. This
 427 synthesized finding summarizes three categories comprising 13 findings (Figure 4).

428 *Category 8: Sharing ideas on self-management*

429 This category combined two unequivocal findings^{37, 38} to show that PSVs provided advice on pain
 430 management strategies and some discussed specific life transitions and accommodations that can be
 431 requested (high school to university). One PSV stated his favorite part of working with participants
 432 was sharing concrete ideas about self-management, not just abstract principles.³⁸ He was able to
 433 share specific strategies that both of his participants implemented in their own lives. Several
 434 participants expressed a willingness to try new coping strategies or methods of pacing.

435 *“...figuring out ways to cope with my pain or learning tricks to ease the pain, [my peer coach]*
 436 *just sharing information that he found out with me, you know all the tips and tricks were very*
 437 *beneficial. Because I’m in pain, I don’t think it’s going to hurt to try something new*
 438 *(chuckles).” (Veteran 215)*^{38(p. 2252)}

439 *Category 9: Types of support and discussion topics*

440 Five unequivocal findings^{38, 39} revealed that emotional, informational, appraisal and instrumental
 441 support were all provided by PSVs. Emotional and informational support appeared to be the most
 442 commonly reported forms and frequent discussion topics included exercise, activity pacing and
 443 navigating health care resources. Informational support included both program resources and
 444 mentors’ experiential knowledge. After incorporating more activity into their routines, at least one
 445 participant was able to reduce his use of pain medication and also noted improved sleep quality.³⁸
 446 PSVs also shared information about coping strategies or preventative measures to take to reduce
 447 pain. PSVs shared their experiences oftentimes to model what could work like walking with a friend
 448 or keeping weights nearby while they are watching TV and trying to incorporate small exercises
 449 during commercial breaks.³⁸

450 *“I would ask her when she encountered bad weather, how were her joints? What did she do*
 451 *about that? ...Can I do something prior to, when you know the weather is coming.” (EIA3)*^{39(p.}

452 6)

453 At least one PSV went beyond discussing techniques and agreed to engage in the same self-
454 management routine as his assigned participant.

455 *"I told them up front, Look I'm gonna do these with you, so if you agree to do them over the*
456 *next two weeks, I will do them for two weeks and I'll even document the days that I do 'em"*
457 (Peer Coach 106).^{38(p. 2252)}

458 *Category 10: Preferences for intervention components*

459 Six unequivocal findings^{37, 39, 58, 60} were combined to form this category, showing preferences for a
460 range of intervention components. Both participants and PSVs stressed the need for PSIs;
461 participants describing them as "critical" and PSVs wishing that a similar intervention had been
462 available earlier in their diagnosis.³⁹ Regarding the delivery of the intervention, both parties
463 preferred at least one face-to-face interaction, often with additional phone interactions.

464 *"Both [face-to-face & telephone] were good...just as easy over the phone...but it's vital to see*
465 *a face, you couldn't do them all by phone"*^{41,52, Male]}^{60(p. 159)}

466 PSVs appreciated the training provided to them, particularly how to use their story in a constructive
467 way.³⁷ In an intervention where a manual was provided, PSVs varied in their use of said manual,
468 some citing it as helpful if participants went off track during a session as they could use the manual
469 to direct the conversation back to the topic for the session.⁶⁰ Some PSVs noted the manual was
470 helpful but there was far too much content; it could be halved. Finally, one intervention provided
471 support to PSVs via regular group conference calls with other PSVs, supervised by the psychologist,
472 as well as individual phone calls from the psychologist who provided supervision and advice.⁵⁸ PSVs
473 agreed that this support was crucial as a main facilitator to participation.

474 <Insert Figure 4 here>

475 **Synthesized finding #4 - A number of physical, logistical and interpersonal barriers to successful**
476 **implementation of peer support for chronic pain have been reported; ways of overcoming these**
477 **barriers should be considered when developing future PSIs.**

478 PSVs noted physical challenges such as enduring the length of the therapy sessions during a pain
479 flare and struggling to physically assist frail participants during an exercise portion. Logistical
480 challenges included difficulties with scheduling, access to technology or transportation, and time

481 commitment. PSVs discussed interpersonal challenges such as ascertaining and providing an
482 appropriate level of engagement with their peer. PSVs and participants both commented on some
483 negative interactions relating to difficulty building rapport due to differences in disease stage,
484 gender, sexuality or political views. This synthesized finding summarizes four categories comprised
485 of 12 findings (Figure 5).

486 *Category 11: Physical barriers to leading intervention*

487 Two findings (one unequivocal⁴⁰ and one credible³⁶) showed that PSVs experienced some challenges
488 with leading an intervention. In one intervention, PSVs led a brief (20 minute) exercise period with
489 participants; PSVs reported some difficulty with providing assistance to particularly frail
490 participants.⁴⁰

491 *“Some nursing home residents were too frail and required more assistance”*⁴⁰ (p. 99)

492 In another intervention, PSVs similarly noted the physical challenges of enduring the duration of the
493 therapy sessions along with transportation to the clinic, particularly during their own pain flares.³⁶

494 *Category 12: Logistical barriers to participation*

495 This category combined five findings (four unequivocal^{37, 58} and one credible³⁶) revealing a number of
496 logistical barriers related to technology, time commitment and finances. PSVs noted internet
497 connectivity as an occasional disruption to video calls but stated the overall quality of the calls was
498 never compromised. PSVs also discussed barriers such as scheduling challenges and finding time to
499 meet with their assigned participants. Time commitment was also highlighted as a substantial
500 consideration; with one particular study requiring three to seven hours per week, along with
501 paperwork.³⁶ Some PSVs struggled to establish an initial contact with participants if not done in
502 person, and others noted challenges with properly connecting with participants if there was an
503 interruption to their meeting schedule. Participants discussed transport expenses when weighing
504 how to meet, with some deciding on phone calls as a lower cost option.

505 *“I told [my peer coach], I got to ride the bus to get [to the medical center to meet]. I said*
506 *that’s four bucks. I said I have to look at that money because I’m on a fixed income. I said I*
507 *know it’s a lot of gas for you, and gas at that time was almost \$4 a gallon. That’s why we*
508 *decided to do the phone calls.”* (Veteran 210)⁵⁸ (p. 8)

509 *Category 13: Difficulties with correct level of engagement from PSV*

510 Two findings (one unequivocal⁵⁸ and one credible³⁶) indicated that some PSVs experienced the
511 psychosocial challenge of determining and executing the correct level of engagement with their
512 assigned participants. PSVs reported an eagerness to get overly involved and had to scale back their
513 efforts when their desire to help actually exceeded what they could feasibly achieve. PSVs also spoke
514 of their own challenges with engagement when they themselves were fatigued or not in the right
515 headspace to mentor.

516 *“Sometimes I was also weak. I didn’t call or nothing because I was spaced out. My disabilities*
517 *were taking over, and I just would come into the house and just sit in the corner in my*
518 *chair...and watch TV.” (Peer 109)^{58(p. 9)}*

519 *Category 14: Challenges/negative interactions between PSV and participant*

520 Three findings (two unequivocal^{39, 61} and one credible³⁹) were combined to form this category,
521 where some participants noted fear or disbelief when meeting PSVs with reduced mobility as they
522 reflected on that possibility of disease progression in their own lives.

523 *“When I first saw her I felt very afraid. For a whole week I was upset, I was thinking, gosh...*
524 *will I be like this in another 10 years time? Then I tried to make myself understand that, no, I*
525 *will not end up like that because I have been treated reasonably early. Then I thought that it*
526 *could be that some people have different disease and patterns.” (45 years old, disease*
527 *duration three years).^{61 (p. 16)}*

528 One participant found herself disassociating from her PSV who was a wheelchair user.³⁹ PSVs also
529 relayed difficulties in building rapport due to differences in gender, sexuality, political views or
530 disease stage. Finally, PSVs reported a few specific incidents such as a participant who was reluctant
531 to stop consuming alcohol in order to take methotrexate.³⁹ Another incident involved a PSV
532 struggling to advise a participant who had problems returning to work after being on long-term
533 disability.³⁹

534 <Insert Figure 5 here>

535 **Discussion**

536 This is the first systematic review to synthesize the available qualitative evidence on the experience
537 of participating in a PSI for adults with chronic non-cancer pain. One of the main findings is the lack
538 of research in this field.^{36-40, 57, 58, 60, 61} These studies represented four countries; the US, UK, China
539 and Canada. Generalizability must be considered not only between these countries, but also from
540 these countries to other parts of the world as they represent different healthcare systems, cultures
541 and societies. In addition, the organization and funding of health and social care also varies widely
542 between countries. The results present the experiences of people from high income settings and
543 may not be contextualized to low- and middle-income countries, this warrants further research to be
544 conducted in the latter countries. Other literature on peer support for adults with diabetes has
545 noted varying peer support strategies and preferences for different ethnic and racial groups.^{62, 63}
546 Additionally, the impact of peer support may be influenced by contextual factors such as culture and
547 social environment.⁶⁴ Therefore, these factors may need to be considered for the population of
548 adults with chronic non-cancer pain.

549

550 The four synthesized findings have provided an understanding of the unique relationship formed
551 between peers, the benefits for both parties, essential intervention components, and barriers to
552 implementation. ConQual³³ was utilized to determine the confidence of the evidence for the four
553 synthesized findings, which resulted in two high ratings and two low ratings. These findings will now
554 be discussed in relation to each of the review questions.

555

556 *What are the perceptions of adults with chronic non-cancer pain regarding the format, delivery, role*
557 *and training of PSVs and duration of the PSI?*

558 This review illuminated findings on delivery and PSV training, but no evidence was found on the
559 remaining intervention components, namely the format, role of the PSV, length of intervention and
560 frequency of contact between PSVs and participants. In the realm of PSIs, delivery can vary from a
561 face-to-face interaction,⁵⁷ audio call,⁶⁵ video call,⁶⁶ social media platform,⁶⁷ online discussion
562 forum,⁶⁸ or a combination of two or more of these interaction types.⁶⁰ This review elucidated only
563 one finding regarding participants' perceptions of delivery modes. Cooper et al.⁶⁰ reported that all

564 participants deemed a face-to-face element to be essential, including participants who had one or
565 more telephone meetings. This preference for a face-to-face element is an important consideration
566 in light of the increasing number of studies that are incorporating virtual components to
567 interventions. The cause of this increase could be twofold, as access to smart devices is expanding
568 and owing to ongoing concerns relating to Covid-19. With only one finding exposed in this review,
569 further research is required to determine if this was simply an outlier or a function of other studies
570 not reporting on preferences of delivery mode. Furthermore, as this finding was from a study
571 completed before the global outbreak of Covid-19, it would also be important to consider how
572 participant and PSV preferences may be impacted by ongoing concerns relating to Covid-19.
573 Evidently there is still a need for further research to gain a more comprehensive understanding of
574 participant and PSV perceptions of this component.

575 Another component is PSV training and two findings were related to this topic. Training can range
576 from as little as three³⁸ to 12 hours,⁶⁰ as demonstrated by the studies included in this review. One
577 PSV noted training was valuable in terms of learning how to mentor and use his story in a
578 constructive way.³⁷ Another intervention provided manuals to PSVs to use throughout the PSI, and
579 PSVs had variable opinions on the usefulness of the manuals.⁶⁰ For the purpose of this review, some
580 amount of training was required for PSVs in order to be included in the chosen definition of peer
581 support, but it should be noted that many PSIs are implemented without any training being provided
582 to PSVs. A future review could be conducted to evaluate and synthesize and/or compare PSIs with or
583 without training for PSVs.

584 This review did not find any evidence on the remaining intervention components, these include the
585 format, role of the PSV, length of intervention and frequency of contact between PSVs and
586 participants. Further research is warranted on these topics in order to address this prominent gap in
587 the evidence base. The format of PSIs can vary from a one-to-one interaction,³⁸ a group⁵⁷ or a
588 hybrid.⁶⁵ With peer support in critical care, one-to-one interactions have demonstrated more
589 significant improvements in certain health outcomes⁶⁹ compared to group interactions. These
590 include reductions in anxiety and depression and increases in perceived social support and self-
591 efficacy.⁶⁹ Depending on the parameters of the intervention, if a group is gathered, the composition
592 can also vary from homogenous to mixed disease type and several other demographics. It is
593 important to consider the impact this could have on group dynamics and the level of shared
594 experiences. With any PSI, the most beneficial design will depend on the preferences of the
595 individuals and any unique circumstances or challenges associated with a particular diagnosis.

596 The role of the PSV can also vary based on the design of the intervention. All interventions included
 597 in this review designated PSVs who received training and were matched either with an individual or
 598 helped lead a group of participants, all of whom desired some kind of support. While the
 599 interventions are termed “peer support,” this type of partnership does reveal a slight hierarchy. The
 600 PSVs are usually chosen due to their experience at managing their condition well, thus they take on
 601 somewhat of a mentorship role towards the participant. This contrasts other interventions which
 602 construct partnerships that are reciprocal in nature; all participants complete the same training and
 603 have the opportunity to both offer and receive support.⁷⁰

604 The length of a PSI can range from as little as a singular interaction⁶¹ to two years.⁷¹ The frequency of
 605 meetings can vary, again from a singular interaction,⁶¹ although most are weekly,⁴⁰ every two
 606 weeks⁶⁰ or a hybrid of one-to-one meetings weekly and groups meetings monthly.⁷¹

607 *What are the perceptions of adults with chronic non-cancer pain regarding the strengths and*
 608 *limitations of PSIs?*

609 This review mainly found strengths and instead of limitations found barriers, which will be discussed
 610 in detail in the next section. Both PSVs and participants identified several strengths of PSIs. These
 611 pertained to the benefits they received from taking part in the interventions, including developing a
 612 greater sense of purpose, feeling optimistic about the future, and an overall improvement in skills
 613 such as communication, confidence and knowledge. Similar benefits have been reported with the
 614 use of PSIs with other conditions. With regard to diabetes, peer support increased scores for
 615 patients in the areas of self-efficacy, self-management and quality of life.⁷² Patients with cancer have
 616 also expressed high satisfaction and acceptance of PSIs, along with improvements in the areas of
 617 emotional distress, decision-making skills, communication, and psychological adjustment.⁷³

618 There were no findings specifically on limitations of PSIs, but barriers to implementation of PSIs are
 619 explored in the next section, which heavily relates to limitations as well.

620 *What do adults with chronic non-cancer pain perceive to be the barriers and facilitators to*
 621 *implementation of PSIs?*

622 This review found barriers to implementation of PSIs could be categorized into physical, logistical,
 623 and interpersonal barriers. PSVs noted the physical challenge of assisting frail participants,⁴⁰ along
 624 with enduring the length of the exercise portion of the intervention.³⁶

625 Logistical barriers included technological difficulties such as internet connectivity,³⁷ challenges with
626 time commitment,^{36, 37} and travel costs.⁵⁸ Studies on peer support with adults with diabetes have
627 also found that poor attendance rates can potentially impair the effects of peer support.⁷⁴ For those
628 who design and deliver future interventions, it is important to mitigate against these logistical
629 barriers. Shue et al.⁷⁵ has also identified adequate time and space as potential barriers, coming from
630 clinicians' (or implementers') perspectives. This included time for the initial training of PSVs and
631 ongoing supervision, along with securing physical space to meet.⁷⁵ Evidently, interventions that are
632 held virtually would not have to address the barrier of securing physical space, although
633 implementers of these interventions would have to consider access to smart devices and internet
634 connectivity. A systematic review on peer support in mental health reported barriers such as the
635 absence of training for PSVs, unclear role definition for PSVs and a lack of support from
636 staff/implementers of the intervention.⁷⁶

637 Interpersonal barriers included negative interactions between peers. PSVs commented on challenges
638 in building rapport with some participants due to differences in gender, sexuality, political views or
639 disease stage.³⁹ In the interventions, the connection between peers and thus the potential benefits
640 are largely based on good rapport, built from similarities or shared experiential knowledge of the
641 condition. These benefits could be hindered if peers have a difficult time building rapport due to
642 differences.

643 Another barrier was the challenge noted by PSVs to avoid the tendency to get overly involved in the
644 lives of the participants and dealing with frustration when their desire to help exceeded their ability
645 to help.³⁶ PSVs also commented on their own challenges with engagement when they themselves
646 were fatigued or not in the right headspace to mentor. This points to a larger limitation of peer
647 support in general, which is that it relies on the active participation of both PSVs and additionally
648 participants that are motivated towards behavioral change, yet not all peers will possess these
649 attributes.

650 We intended to explore facilitators to intervention implementation, however we instead found
651 facilitators to patient participation, in an intervention from one study on veterans with chronic
652 pain.⁵⁸ While the literature did not directly answer our original question, this information is still
653 valuable. This study established the significance of participants sharing a common identity as
654 veterans, along with the shared experience of living with chronic pain. It was evident that the
655 veterans had struggled to share their experience with non-veterans and valued having a space to

656 meet with other veterans. Similarly, the experience of living with chronic pain was also difficult to
657 express and the veterans valued meeting with others with experiential knowledge of their
658 circumstances. Our findings concur with those of Kong et al.,⁷⁷ who stressed the integral role that
659 PSVs play and how their experiences, competency and extent of involvement could impact outcomes
660 for participants with diabetes. Kong et al.'s review found that the selection criteria and training of
661 PSVs is widely varied and could also impact the effects of peer support. Finally, the PSVs in this
662 intervention stated that having support from the study staff also was a great benefit and facilitator
663 to their participation. Another systematic review on peer support in mental health has also
664 identified support for PSV wellbeing and access to their own peer network as facilitators.⁷⁶ This same
665 review also found that providing adequate training and supervision to PSVs was essential.

666 *Strengths and Limitations of this Review*

667 The strengths of this review include a comprehensive, multi-language search strategy, the use of two
668 independent reviewers throughout the review, which aided in reducing bias, and the assessment of
669 the quality of evidence in the included studies. The search strategy was developed in consultation
670 with a research librarian and relevant search terms were congruent with recent systematic reviews,
671 ^{49, 50} including a large umbrella review.¹⁷ We are confident that our comprehensive search strategy
672 identified most relevant studies, although it is possible some studies were not discoverable due to
673 the range of terms for "peer support" used by different researchers. However, we used all the terms
674 related to peer support commonly cited in the literature and used in previous systematic review
675 searches, including "peer group," "peer counsel*," "peer mentor*," "peer coach*" and "social
676 support." It is always possible that studies have been missed, but we are confident that the search
677 strategy was comprehensive, identifying 3,894 unique records. Studies retrievable via non-English
678 databases may also have been missed as the searches were only conducted using English databases.
679 Human error may have been possible in the screening of the titles and abstracts, however high
680 reliability was achieved between the 25% screened by two independent reviewers. There was an
681 included study authored by one of the reviewers (KC). Inclusion of this study and the subsequent risk
682 of author bias was unavoidable as this author had done previous research in the area of chronic pain
683 and peer support, but steps were taken to mitigate the risk of author bias. These steps comprised of
684 excluding KC from any decisions regarding inclusion, critical appraisal or data extraction related to
685 her study.

686 Additionally, there were concerns around the methodological quality of some of the included
687 reports. None of the included reports clearly stated a philosophical perspective, as such none scored
688 a “yes” to the criterion assessing congruity between the stated philosophical perspective and the
689 research methodology. Only one of the reports had a statement locating the researcher culturally or
690 theoretically and just three of the reports addressed the potential influence of the researcher on the
691 researched. These limitations may have impacted the researcher’s influence on the results, although
692 are unlikely to have influenced the findings and illustrations.

693 **Conclusion**

694 There is minimal qualitative research exploring the experience of participating in a PSI for adults with
695 chronic pain. Most of the seven included studies were qualitative descriptive. The findings can be
696 used to inform the development and delivery of PSIs, and direct future research in this important
697 area of practice. The peer-peer relationship is perceived as unique by those giving and receiving peer
698 support, and important components included communication, a shared understanding, and an
699 ability to connect on a personal level. These components should be considered when matching
700 participants with PSVs. PSVs and participants perceive a number of benefits from taking part in PSIs
701 including developing a greater sense of purpose, feeling optimistic about the future, and an overall
702 improvement in skills such as communication, knowledge and confidence. These benefits should be
703 considered when developing and recruiting to future PSIs. People developing or implementing PSIs
704 should be cognizant of elements that are deemed essential by PSVs and participants, which include
705 specific discussion topics, a sharing of ideas and individual preferences. A number of physical,
706 logistical and interpersonal barriers to successful implementation of peer support for chronic pain
707 have been reported; ways of overcoming these barriers should be considered when developing
708 future PSIs.

709 *Recommendations for practice*

710 Based on the evidence displayed in the Summary of Findings, the overall findings in this review
711 provide evidence to guide practice for organizations involved with developing and implementing PSIs
712 for adults with chronic non-cancer pain. The summary of findings presents the overall ratings of
713 confidence in our findings. Recommendations for practice are rated according to the JBI Grades of
714 Recommendation.⁶¹

- 715 i. Individuals and organizations involved in developing and running PSIs for people with
716 chronic pain should ensure that PSVs possess the relevant lived experience, personal
717 attributes and communication skills in order to provide effective peer support. A screening
718 process could be used to determine suitability and/or to help target necessary training to be
719 provided to PSVs. (Grade B)
- 720 ii. This review found several benefits for both participants and PSVs, which could be used
721 during recruitment to future PSIs to inform interested parties of potential benefits. These
722 findings can also be used to develop feasible, acceptable and effective interventions. (Grade
723 B)
- 724 iii. Participants and PSVs deemed a few essential elements to PSIs such as specific discussion
725 topics like pain management and an open environment to share ideas. People developing or
726 implementing PSIs should be cognizant of these elements and consider these topics for PSV
727 training. (Grade B)

728 *Recommendations for research*

729 This systematic review paves the way for future research to purposefully assess patient preferences
730 regarding the many components of peer support. Most notably, no evidence was found in the areas
731 of intervention format, length of intervention and frequency of contact between PSVs and
732 participants. As such, these areas require investigation. Further research is also required in other
733 geographical locations and healthcare contexts in order for the findings to be generalized more
734 widely. Additionally, future research can combine the findings of this review with evidence of
735 effectiveness and cost-effectiveness of peer support in order to make more informed
736 recommendations to policy-makers.

737

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- 933
- 934

935 **Appendix I: Search strategy**

Database (& date searched)	Search Terms	Records Retrieved
Medline (EBSCO) April 20, 2021	<ol style="list-style-type: none"> 1. MH "Social Support" OR TX "social support" OR MH "Peer Group" OR TX "peer group" OR KW "peer support" OR TX "peer support*" OR TX "peer counsel*" OR TX "peer mentor*" OR TX "peer coach" 2. MH "Patient Preference" OR TX "patient preference" OR KW "patient experience" OR TX "patient experience" OR TX "patient perception" OR AB attitude* OR AB opinion* OR AB experience* OR AB perspective* OR AB view* OR AB feeling* OR AB thought* 3. MH "Chronic Pain" OR KW "chronic pain" OR MH "Pain" OR KW "pain" OR MH "Arthritis, rheumatoid" OR TX arthritis* OR MH "Fibromyalgia" OR TX fibromyalgia OR TX "persist* pain" OR TX "long term pain" 4. 1 and 2 and 3 	<ol style="list-style-type: none"> 1. 120,571 2. 1,964,234 3. 1,237,644 4. 1,560
CINAHL (EBSCO) April 20, 2021	<ol style="list-style-type: none"> 1. MH "Peer Counseling" OR MH "Peer Group" OR KW "peer support" OR TX "peer support*" OR TX "peer counsel*" OR TX "peer mentor*" OR TX "peer coach*" OR TX "social support" OR TX "peer group" 2. MH "Patient Preference" OR KW "patient preference" OR TX "patient experience" OR TX "patient perception" OR TX "patient preference" OR AB attitude* OR AB opinion* OR AB experience* OR AB perspective* OR AB view* OR AB feeling* OR AB thought* 3. MH "Chronic Pain" OR KW "chronic pain" OR MH "Pain" OR KW "pain" OR MH "Arthritis, Rheumatoid" OR TX "persist* pain" OR TX "long term pain" OR TX "chronic pain" 4. 1 and 2 and 3 	<ol style="list-style-type: none"> 1. 85,192 2. 659,581 3. 332,511 4. 1,553
AMED (EBSCO) April 21, 2021	<ol style="list-style-type: none"> 1. KW "peer support" OR TX "peer support*" OR TX "peer counsel*" OR TX "peer mentor*" OR TX "peer coach*" OR TX "social support" OR TX "peer group" 	<ol style="list-style-type: none"> 1. 3,873 2. 32,387

	<ol style="list-style-type: none"> 2. KW "patient preference" OR TX "patient preference OR TX "patient experience" OR TX "patient perception" OR AB attitude* OR AB opinion* OR AB experience* OR AB perspective* OR AB view* OR AB feeling* OR AB thought* 3. KW "chronic pain" OR TX "chronic Pain" OR KW "Pain" OR TX "pain" OR TX *arthritis OR TX "persist* pain" OR TX "long term pain" OR TX fibromyalgia 4. 1 and 2 and 3 	<ol style="list-style-type: none"> 3. 39,105 4. 81
EmBase (Ovid) April 28, 2021	<ol style="list-style-type: none"> 1. KW "peer support" OR TX "peer support*" OR TX "peer counsel*" OR TX "peer mentor*" OR TX "peer coach*" OR TX "social support" OR TX "peer group" 2. KW "patient preference" OR TX "patient preference OR TX "patient experience" OR TX "patient perception" OR AB attitude* OR AB opinion* OR AB perspective* OR AB view* OR AB feeling* OR AB thought* 3. KW "chronic pain" OR TX "chronic Pain" OR KW "Pain" OR TX "pain" OR TX arthritis OR TX "persist* pain" OR TX "long term pain" OR TX fibromyalgia 4. 1 and 2 and 3 	<ol style="list-style-type: none"> 1. 63,155 2. 1,524,419 3. 1,234,16 4. 695
PsycArticles (EBSCO) April 28, 2021	<ol style="list-style-type: none"> 1. DE "Social Support" OR DE "Peer Tutoring" OR DE "Peer Counseling" OR TX "peer support*" OR TX "peer counsel*" OR TX "peer mentor*" OR TX "peer coach*" OR TX "social support" OR TX "peer group" 2. DE "Client Attitudes" OR DE "Preferences" OR TX "patient experience" OR TX "patient perception" OR TX "patient preference" OR AB attitude* OR AB opinion* OR AB experience* OR AB perspective* OR AB view* OR AB feeling* OR AB thought* 3. DE "Chronic Pain" OR TX "chronic pain" OR TX "persist* pain" OR TX "long term pain" 4. 1 and 2 and 3 	<ol style="list-style-type: none"> 1. 22,241 2. 61,632 3. 3,125 4. 384
PsycInfo (Ovid) April 28, 2021	<ol style="list-style-type: none"> 1. Peer support 2. Chronic pain 3. Patient experience 4. 1 and 2 and 3 	<ol style="list-style-type: none"> 1. 15,127 2. 58,079 3. 4,015 4. 6

<p>SPORTDiscus (EBSCO)</p> <p>April 28, 2021</p>	<ol style="list-style-type: none"> 1. KW "peer support" OR TX "peer support*" OR TX "peer counsel*" OR TX "peer mentor*" OR TX "peer coach*" OR TX "social support" OR TX "peer group" 2. KW "Patient Preference" OR TX "patient preference" OR TX "patient experience" OR TX "patient perception" OR AB attitude* OR AB opinion* OR AB experience* OR AB perspective* OR AB view* OR AB feeling* OR AB thought* 3. DE "CHRONIC pain" OR TX "chronic pain" OR TX "persist* pain" OR TX "long term pain" 4. 1 and 2 and 3 	<ol style="list-style-type: none"> 1. 25,251 2. 210,251 3. 14,713 4. 395
<p>Web of Science (Clarivate Analytics)</p> <p>April 28, 2021</p>	<p>All searched in category "Topic" (title, abstract, keyword)</p> <ol style="list-style-type: none"> 1. Peer support 2. Chronic pain 3. 1 and 2 	<ol style="list-style-type: none"> 1. 45,895 2. 121,387 3. 230
<p>Google Scholar</p> <p>April 28, 2021</p>	<ol style="list-style-type: none"> 1. Peer support 2. Chronic pain 3. 1 and 2 	<ol style="list-style-type: none"> 1. 4,200,000 2. 2,910,000 3. 722,000 <p>(120 results)</p> <p>First 25 pages reviewed and discontinued after 3 pages of consecutive irrelevant terms</p>

937 Appendix II: Studies ineligible following full text review

- 938 1. Alliance CI, Mawson E. Peer Support for Chronic and Complex Conditions. 2019.
939 *Reason for exclusion:* Ineligible study design
- 940 2. Badger K, Royse D. Adult burn survivors' views of peer support: a qualitative study. Soc Work
941 Health Care 2010;49(4):299-313.
942 *Reason for exclusion:* Ineligible phenomena of interest
- 943 3. Badger K, Royse D. Helping others heal: burn survivors and peer support. Soc Work Health Care
944 2010;49(1):1-18.
945 *Reason for exclusion:* Ineligible study design
- 946 4. Bauer SM, McGuire AB, Kukla M, McGuire S, Bair MJ, Matthias MS. Veterans' pain management
947 goals: Changes during the course of a peer-led pain self-management program. Patient Educ
948 Couns 2016;99(12):2080-2086.
949 *Reason for exclusion:* Ineligible phenomena of interest
- 950 5. Peer to peer mentoring: Facilitating individuals with early inflammatory arthritis to manage their
951 arthritis - Exploring learning and support needs. Journal of Rheumatology. Conference: 65th
952 Annual Meeting of the Canadian Rheumatology Association, CRA. Quebec City, QC Canada.
953 Conference Publication: (var.pagings). 37 (6 SUPPL. 2) (pp 1317); Journal of Rheumatology; 2010.
954 *Reason for exclusion:* Ineligible study design
- 955 6. Peer to peer mentoring: Facilitating individuals with early inflammatory arthritis to manage their
956 arthritis. Arthritis and Rheumatism. Conference: American College of Rheumatology/Association
957 of Rheumatology Health Professionals Annual Scientific Meeting, ACR/ARHP 09. Atlanta, GA
958 United States. Conference Publication: (var.pagings). 60 (SUPPL. 10) (pp 1366); John Wiley and
959 Sons Inc; 2009.
960 *Reason for exclusion:* Ineligible study design
- 961 7. Peer to peer mentoring for individuals with early inflammatory arthritis: Feasibility pilot. Journal
962 of Rheumatology. Conference: Canadian Rheumatology Association Meeting 2012. Victoria, BC
963 Canada. Conference Publication: (var.pagings). 39 (8) (pp 1717-1718); Journal of Rheumatology;
964 2012.
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- 966 8. Bridgman H, Todd A, Maine G, Hardcastle S, Bird M, Radford J, et al. Piloting an interprofessional
967 chronic pain management program: Perspectives of health students and community clients.
968 Journal of Interprofessional Care.
969 *Reason for exclusion:* Ineligible phenomena of interest

- 970 9. Brooks JM, Umucu E, Storm M, Chiu C, Wu J, Fortuna KL. Preliminary Outcomes of an Older Peer
971 and Clinician co-Facilitated Pain Rehabilitation Intervention among Adults Aged 50 Years and
972 Older with Comorbid Chronic Pain and Mental Health Conditions. *Psychiatr Q* 2020:1-11.
973 *Reason for exclusion:* Ineligible patient population
- 974 10. Brown L. Implementation of a Peer Support Group for Adolescents with Persistent Pain. *Pain*
975 *Management Nursing* 2017;18(2):66.
976 *Reason for exclusion:* Ineligible study design
- 977 11. Chang PF, Bazarova NN, Wethington E. How Older Adults with Chronic Pain Manage Social
978 Support Interactions with Mobile Media. *Health Commun* 2020:1-13.
979 *Reason for exclusion:* Ineligible phenomena of interest
- 980 12. Cooper K, Klein S, Smith BH, Schofield P. Peer support for community dwelling older adults with
981 chronic low back pain: a mixed-methods feasibility study. *Physiotherapy* 2017;103:e13-e14.
982 *Reason for exclusion:* Ineligible study design
- 983 13. Cooper K, Jehu LM, Klein S, Smith BH, Schofield P. Training peers to support older people with
984 chronic low back pain following physiotherapy discharge: a feasibility study. *Physiotherapy*
985 2018;104(2):239-247.
986 *Reason for exclusion:* Ineligible phenomena of interest
- 987 14. Cooper K, Schofield P, Klein S, Smith BH, Jehu LM. Exploring peer-mentoring for community
988 dwelling older adults with chronic low back pain: a qualitative study. *Physiotherapy*
989 2017;103(2):138-145.
990 *Reason for exclusion:* Ineligible phenomena of interest
- 991 15. Crotty M, Prendergast J, Battersby MW, Rowett D, Graves SE, Leach G, et al. Self-management
992 and peer support among people with arthritis on a hospital joint replacement waiting list: a
993 randomised controlled trial. *Osteoarthritis and Cartilage* 2009;17(11):1428-1433.
994 *Reason for exclusion:* ~~Wrong~~ Ineligible study design
- 995 16. Davison KP, Pennebaker JW, Dickerson SS. Who talks? The social psychology of illness support
996 groups. *Am Psychol* 2000;55(2):205-217.
997 *Reason for exclusion:* Ineligible phenomena of interest
- 998 17. Doull M, O'Connor A.M., Welch V, Tugwell P, Wells GA. Peer support strategies for improving the
999 health and well-being of individuals with chronic diseases. *The Cochrane database of systematic*
1000 *reviews* 2017;2017(6).
1001 *Reason for exclusion:* Ineligible study design
- 1002 18. Dresner, D.; Resnick, K.; Gardiner, P.; Barnett, K. G.; Laird, L. Qualitative evaluation of an
1003 integrative medicine group visits program for patients with chronic pain and associated

- 1004 comorbidities. Journal of Alternative and Complementary Medicine. Conference: International
1005 Research Congress on Integrative Medicine and Health, IRCIMH 2014. Miami, FL United States.
1006 Conference Publication: (var.pagings). 20 (5) (pp A55-A56); Mary Ann Liebert Inc; 2014.
1007 *Reason for exclusion:* Ineligible study design
- 1008 19. Druett, K.; Morris, M.; Minaur, N.; Silverthorne, C. Personal experiences of the 'living well with
1009 arthritis' self management course. Annals of the Rheumatic Diseases. Conference: Annual
1010 European Congress of Rheumatology of the European League Against Rheumatism, EULAR 2015.
1011 Rome Italy. Conference Publication: (var.pagings). 74 (SUPPL. 2) (pp 1343-1344); BMJ Publishing
1012 Group; 2015.
1013 *Reason for exclusion:* Ineligible study design
- 1014 20. Dunbar, M.; McCowatt, M.; Wallace, H. The effects of peer led, chronic pain education in
1015 primary care on attitudes to self-management: An NHS and third sector partnership. British
1016 Journal of Pain. Conference: 52nd Annual Scientific Meeting of the British Pain Society, BPS 2019.
1017 London United Kingdom. 13 (Supplement 2) (pp 43-44); SAGE Publications Ltd; 2019.
1018 *Reason for exclusion:* Ineligible study design
- 1019 21. Faith TD, Flournoy Floyd M, Ortiz K, Egede LE, Oates JC, Williams EM. My life with lupus:
1020 Contextual responses of African-American women with systemic lupus participating in a peer
1021 mentoring intervention to improve disease self-management. BMJ Open. 2018;8(11).
1022 *Reason for exclusion:* Ineligible phenomena of interest
- 1023 22. Finlay KA, Elander J. Reflecting the transition from pain management services to chronic pain
1024 support group attendance: An interpretative phenomenological analysis. British Journal of Health
1025 Psychology 2016;21(3):660-676.
1026 *Reason for exclusion:* Ineligible phenomena of interest
- 1027 23. Finlay KA, Peacock S, Elander J. Developing successful social support: An interpretative
1028 phenomenological analysis of mechanisms and processes in a chronic pain support group.
1029 Psychol Health 2018;33(7):846-871.
1030 *Reason for exclusion:* Ineligible phenomena of interest
- 1031 24. Fitchett, K.; Weedon, G.; Jacklin, C.; Murrell, J. Peer-to-peer innovative online training.
1032 Rheumatology (United Kingdom). Conference: Rheumatology 2015. Manchester United Kingdom.
1033 54 (Supplement 1) (pp i144-i145); Oxford University Press; 2015.
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1245 **Appendix III: Characteristics of included studies**

Study	Methods for data collection and analysis	Country	Phenomena of interest	Setting/context/culture	Participant characteristics and sample size	Description of main results
Cooper K, Schofield P, Smith BH, Klein S. 2020.	Sequential explanatory mixed methods design - Semi-structured interviews were transcribed and data mapped onto framework matrices, arranged according to interview topics. Due to the structured nature of the interviews, data was not coded prior to mapping. Data analysis with framework approach by 2 researchers.	UK	Examining the feasibility and acceptability of a PSI	Telephone/face-to-face peer support, community dwelling older adults with chronic low back pain (CLBP), North Scotland	18 older adults (aged 65-79) with CLBP and 6 peer support volunteers (PSVs) aged 34-65	The peer support intervention was delivered as intended and acceptable to people with CLBP and PSVs. Most participants were satisfied with peer support intervention and would recommend it to someone else with CLBP.
Kohut SA, Stinson J, Luca S, Forgeron P, Harris L, Ahola Kohut S. 2017.	Qualitative descriptive - interviews and focus group. Interviews and focus group data were transcribed and analyzed using inductive content analysis.	Canada	Exploring the perceived benefits and challenges of acting as a peer mentor	Skype-based peer mentoring program, adolescents with chronic pain or juvenile idiopathic arthritis (JIA)	10 peer mentors (20.00 ± 1.49 years old, range 17–22 years; diagnosed with chronic pain [n = 4] or JIA [n = 6])	Four main categories were identified: social connection, personal growth, mentor role in mentee growth, and logistics of mentorship. Acting as a peer mentor online is a feasible and rewarding experience that supports the mentor’s own illness self-management, social connection, and personal growth.
Kumar K, John H, Gordhan C, Situnayake D, Raza K, Bacon PA. 2011.	Qualitative descriptive - focus groups and semi-structured interviews. Transcripts were studied to look for similar themes; an inductive approach was applied, whereby the data were searched in detail for similar words, patterns	UK	Exploring patient perceptions of educational resources and peer support	Clinical face-to-face meetings, patients with rheumatoid arthritis (RA) of South Asian origin living in the UK	15 participants; all female, median age 48 (range 35 to 69) years, median disease (RA) duration four (range 2 to 10) years. All participants of South Asian origin.	Four important themes were identified: (1) All patients agreed there was a need for more information about RA in order to know how to live with their disease. (2) Concerns about currently available approaches to education included a lack of time

	and themes, which were then organized into categories.					in clinic and language barriers. (3) Patients appreciated the support provided by a trained patient volunteer. (4) The audio CD was useful for patients to have information in a language they could understand.
Matthias MS, Kukla M, Bair MJ, McGuire AB. 2016.	Qualitative descriptive - semi-structured interviews. Data analysis was guided by an immersion/crystallization approach. Data analysis was guided by an immersion/crystallization approach and consisted of two broad phases: open coding and focused coding.	US	Exploring the experience of participants in a peer support intervention and identifying the most effective elements	Telephone/ face-to-face, male veterans with chronic musculoskeletal (MSK) pain, Indiana, USA	26 male veterans with chronic MSK pain (n = 9 peer coaches, n = 17 veterans) Peer coaches' ages ranged from 50–71 years (Mean = 60). White (n=7), black (n=1), Hispanic (n=1), Veteran patients' ages ranged from 35–66 (Mean = 58). White (n=9), black (n=8).	Qualitative analysis revealed three elements of the PSI that peer coaches and patients believed conferred benefit: 1) making interpersonal connections; 2) providing/receiving encouragement and support; and 3) facilitating the use of pain self-management strategies.
Matthias MS, Kukla M, McGuire AB, Damush TM, Gill N, Bair MJ. 2016.	Qualitative descriptive - semi-structured interviews. Data were analyzed using an immersion/crystallization approach	US	Identifying the facilitators and barriers to participation in a PSI	Telephone/ face-to-face, male veterans with chronic MSK pain, Indiana, USA	26 male veterans with chronic MSK pain (n = 9 peer coaches, n = 17 veterans) Peer coaches' ages ranged from 50–71 years (Mean = 60). White (n=7), black (n=1), Hispanic (n=1). Veteran patients' ages ranged from 35–66 (Mean = 58). White (n=9), black (n=8)	Facilitators were 1) having a shared identity as veterans, 2) being partnered with a person who also has chronic pain, and 3) support from the study staff. Barriers were 1) logistical challenges, and 2) challenges to motivation and engagement in the intervention.

Sandhu S, Veinot P, Embuldeniya G, Brooks S, Sale J, Huang S, et al. 2013.	Mixed methods - qualitative descriptive – questionnaires, interviews and diaries	Canada	Examining the feasibility and potential benefits of early peer support	Telephone/ face-to-face, adults with RA, greater Toronto area, Canada	9 peer mentors (all female) and 9 mentees (7 females, 2 males). All adults with RA aged 18-70	Intervention was well received. Mentees experienced improvements in the overall arthritis impact on life, coping efficacy and social support.
Tse MMY, Ng SSM, Bai X, Lee PH, Lo R, Cheung DSK, et al. 2019.	Cluster RCT- qualitative descriptive – semi-structured interviews. Thematic analysis, but not explicitly described as such by the researchers.	China	Exploring the experiences and perceptions of PVs in a PSI	Face-to-face in nursing home, adults with chronic pain, Hong Kong	46 peer volunteers (PVs) (34 females, 12 males), with a mean \pm SD age of 61.0 \pm 5.1 years. 31/46 had chronic pain	The PVs reported an improvement in their knowledge and skills after leading PAPs. No PVs reported having received any negative comments about their role in leading the PAP but mentioned that they had received feedback on how to improve the program. This study provides further evidence that peer-led pain management programs are feasible and can lead to positive experiences for the PVs
Tse M, Li Y, Tang SK, Ng SSM, Bai X, Lee PH, et al. 2020.	Cluster RCT - qualitative descriptive - semi-structured interviews. Qualitative data on the contents of the interview were analyzed after each interview.	China	Examining the effectiveness of a PSI and to evaluate participant experiences	Face-to-face in nursing home, adults with chronic pain, Hong Kong	68 participants total, 50 females, 18 males, age range 60-100, experimental group (n=36), control group (n=32).	The nursing home residents were satisfied with the pain education they received.
Arnstein P, Vidal M, Wells-Federman C, Morgan B, Caudill M. 2002.	Mixed methods - qualitative descriptive - Interviews and written accounts - Data from interviews with peer volunteers, and their written logs, were analyzed using Sandelowski's (1995) guidelines for qualitative data analysis.	US	Evaluating whether the transition from chronic pain patient to peer volunteer was beneficial or harmful	Phone/ face-to-face, assisting chronic pain patients enrolled in cognitive behavioral therapy	7 peer volunteers (1 male and 6 females), age range 41-70, with chronic pain >1 year.	Two themes, "making a connection" and "a sense of purpose," emerged from the narrative data. Descriptive data provided further support that volunteering benefited both patients and peers.

1247 **Appendix IV: Study findings and illustrations**

<i>Arnstein P, Vidal M, Wells-Federman C, Morgan B, Caudill M. From chronic pain patient to peer: benefits and risks of volunteering. Pain Management Nursing. 2002;3(3):94–103.³⁶</i>	
Finding	Making a connection (U)
Illustration	“The connection helps validate feelings for both involved, the whole thing was very gratifying.” (p. 99)
Finding	Sense of purpose (U)
Illustration	“When they started thinking of more ways to help themselves I felt good, I felt like I had purpose.” (p. 99)
Finding	Physical Challenges (C)
Illustration	The physical challenges they identified included enduring the duration of therapy, and transportation to the clinic, especially during their own pain-flares. (p. 99)
Finding	Psychosocial challenges (C)
Illustration	Examples of psychosocial challenges were avoiding the tendency to get overly involved and dealing with frustration when their desire to help exceeded their ability to help. (p. 99)
Finding	Protocol-related challenges (C)
Illustration	Examples of protocol-related challenges included the time commitment required (3 to 7 hours per week), completing the requested paperwork, and establishing initial contact with the patient if not done in person (p. 99)
Finding	Reported benefits (C)
Illustration	These rewards included helping themselves (e.g., improved communication skills, confidence, and functioning), helping others (e.g., having positive influence, empowering the patients, seeing them improve), and boosting their sense of self-worth (p. 99-100)
<i>Cooper K, Schofield P, Smith BH, Klein S. PALS: peer support for community dwelling older people with chronic low back pain: a feasibility and acceptability study. Physiotherapy. 2020;106:154–62⁶⁰</i>	
Finding	Matching: Participants were generally positive about their matches (U)
Illustration	“You don’t have to have a lot of other things in common if you both have back pain, both have an understanding” [PSV66, Male] (p. 159)
Finding	Delivery: All participants, including those who had one or more telephone meetings, felt that a face-to-face element was essential (U)
Illustration	“Both [face-to-face & telephone] were good. . .just as easy over the phone. . .but it’s vital to see a face, you couldn’t do them all by phone” [P52, Male] (p. 159)
Finding	What I got out of it: participants reported benefit, although not always in the way they had anticipated (U)
Illustration	“Think I got as much out of it as the patients have. I learned a lot about pain and different people’s pain thresholds, ways of managing. Think I’m more tolerant of back pain as a result of the study”. [PSV40, Female] (p. 159)
Finding	PALS Manual: Participants spoke variably of the manual and resources, with some liking the information provided, some using the manual as a step-by-step guide, and some not using it at all (U)
Illustration	“The best thing I found was the manual it gave criteria to work to. If the patient went off on a tangent I could bring it back to focus using the manual and topic for that session. . .but the content could be halved” [PSV66, Male] (p. 159)
<i>Kohut SA, Stinson J, Luca S, Forgeron P, Harris L, Ahola Kohut S. Been There, Done That: The Experience of Acting as a Young Adult Mentor to Adolescents Living With Chronic Illness. Journal of pediatric psychology. 2017;42(9):962–9³⁷</i>	
Finding	Developing a relationship (U)
Illustration	“After the first few sessions, most of my mentees would come out of their shell and start conversing with me a little bit more, but I think it might also help to just talk about things that are going on in their life that had nothing to do with their pain.” (Pain mentor 8, aged 19, female) (p. 966)
Finding	Benefits of connection (U)

Illustration	"I think the biggest thing is [talking to] somebody that shared your general experiences. Probably the hardest thing is finding somebody that has the same condition or very similar condition and just knowing that you're not the only one that has problems." (JIA mentor 5, aged 17, female) (p. 966)
Finding	Mentor-mentor connection (U)
Illustration	"I think it would be really great just to be like 'great, I'm working with this men- tee, I'm having a really hard time, getting her to have a conversation. She seems really shy, have you experienced this, what do you do to, like how do you, you know, get your mentee talking?'" (Pain mentor 8, aged 19, female) (p. 966)
Finding	Mentor growth (U)
Illustration	"I found it helped me grow a lot as a person too. Even when I work with my patients, I take things I've learned from my mentees." (JIA mentor 6, aged 19, female, in school to become a health professional) (p. 966)
Finding	Mentor training (U)
Illustration	"I came into the training and that weekend kind of changed my perceptions on certain things, I guess I grew in terms of learning how to do mentoring on a higher level than if I didn't have any training, and how to use your story in more of a constructive way." (JIA mentor 4, aged 19, male) (p. 966)
Finding	Mentor role (U)
Illustration	"I don't have to counsel them, they don't have to be counselling me, we just talked, we had a conversation but we still helped each other so. . .that was nice to know." (Pain mentor 11, aged 19, female) (p. 966)
Finding	Illness self-management (U)
Illustration	"I was able to guide them in terms of what to do when you're at high school, go- ing to university, applying for accommodations and all that kind of stuff so I shared a lot." (JIA mentor 1, aged 21, female) (p. 966)
Finding	Hope for the future (U)
Illustration	"Just sharing of hope almost because a lot of the time there are some feelings of anxiety, or fear of the future and then having us as mentors there, like you can actually live your life like this and you can live it really well and this is what we're doing and just kind of being there, I thought that was amazing on both ends." (JIA mentor 4, aged 19, male) (p. 966)
Finding	Mentee characteristics (U)
Illustration	"I did have one mentee who was more shy and then one who wasn't so at the same time, I'd have a call and it would go really well and we'd talk about any- thing and everything and then when I did my call with the other one, I had to drive the conversation." (JIA mentor 3, aged 19, female) (p. 966)
Finding	Scheduling issues (U)
Illustration	"Mostly I had a lot of conflict with my schedule in university and working two jobs and then the high school or elementary schedule, them working a job or two plus all these commitments with family and friends, so I mean, my avail- ability was almost the opposite of theirs." (JIA mentor 1, aged 21, female) (p. 966)
Finding	Technological issues (U)
Illustration	"There were errors with the Internet. It isn't perfect so there were some issues [interruption in transmission of voice or video] but nothing that couldn't be handled and nothing that really devastated the quality of the calls." (Pain men- tor 9, aged 19, female) (p. 966)
Finding	Programmatic issues (U)
Illustration	"It was harder for me to connect with someone if we didn't follow the call scheme. If there were a couple missed calls in the middle, then you started and you were getting there and there was a period of stopping and you had to pick it up from the beginning again." (JIA mentor 4, aged 19, male) (p. 966)
Kumar K, John H, Gordhan C, Situnayake D, Raza K, Bacon PA. <i>Breaking communication barriers for RA patients of south Asian origin: The use of a bilingual educational audio CD and linguistically appropriate peer support and education. Musculoskeletal Care. 2011;9(1):11-8.</i> ⁶¹	
Finding	Patients were particularly impressed by the fact that the volunteer listened to their story (U)

Illustration	“The main thing was the support that they are offering. [N.L.] was listening to me, and that was nice. (60 years old, disease duration 10 years).” (p. 15)
Finding	They found it very helpful to be able to communicate with her directly in their spoken language (U)
Illustration	“It was good to talk to [N.L.] because she spoke my language and that really helped me to get my feelings across and this wouldn’t happen otherwise.” (56 years old, disease duration 10 years). (p. 15)
Finding	The majority of patients also stated that there was mutual understanding between them and the volunteer, as they both suffered with RA (U)
Illustration	“It was like you could talk to her because she was a patient and you felt unburdening yourself. I looked at her and thought she is like me....She has the same thing as me...it’s difficult to talk to a nurse or doctor isn’t it? The other thing was that she was very positive about things. I liked that. (60 years old, disease duration 10 years).” (p. 15)
Finding	They found it helpful to talk to someone who had been through the experience of living with RA and had remained positive about the future (U)
Illustration	“Yeah . . . she did give us motivation and in a sense made me see a vision that is separate to my disease. (46 years old, disease duration three years).” (p. 15)
Finding	Two patients stood out in expressing some negative feelings about the interaction (U)
Illustration	“When I first saw her I felt very afraid. For a whole week I was upset, I was thinking, gosh. . . . will I be like this in another 10 years time? Then I tried to make myself understand that, no, I will not end up like that because I have been treated reasonably early. Then I thought that it could be that some people have different disease and patterns. (45 years old, disease duration three years).” (p. 16)
<i>Matthias MS, Kukla M, Bair MJ, McGuire AB. How Do Patients with Chronic Pain Benefit from a Peer-Supported Pain Self-Management Intervention? A Qualitative Investigation. Pain Medicine. 2016;17(12):2247–55³⁸</i>	
Finding	Participants valued the purely social nature of connecting with another veteran, being able to get to know one another, and having the opportunity to discuss common interests that were often unrelated to pain (U)
Illustration	“I think what was most beneficial is taking the time out of your regular day and just sitting down and discussing and relaxing, and then putting everything behind you, forgetting things for an hour or so (Veteran 204).” (p. 2249)
Finding	Listening was a key component of the peer support experience (U)
Illustration	“He’s a real understanding guy. He listens. He knows when to listen. He knows when to talk. He don’t give you any advice or anything like that. He just tells you his experiences and stuff and lets you decide what to do on your own” (Veteran 207). (p. 2250)
Finding	Changes in Attitude Toward and Acceptance of Pain (U)
Illustration	“Instead of thinking about what I can’t do, I like to think about what I can do. That’s more fun. It’s a lot more fun. It gives the day a better outlook” (Veteran 213). (p. 2251)
Finding	Discussing Exercises and Activity (U)
Illustration	“It gets my body going. It’s like a warm-up. It gets me going and then I can do things around the house, or walk or something” (Veteran 214). (p. 2252)
Finding	Helping Veterans to Navigate Health Care Resources (U)
Illustration	“He gave me a lot of advice—how to get my old medical records and, uh, dental records and history stuck back in the military so that I could put in for some disability. So he’s really helped me a lot on that” (Veteran 219). (p.2252)
Finding	Sharing Ideas About Pain Self-Management Strategies (U)
Illustration	“getting some ideas, maybe a little feedback on what might be a little bit easier, getting [my peer coach’s] input and his experiences. He had enough experience to maybe show me some things I might not have thought about” (Veteran 208). (p. 2252)
Finding	Challenging and Motivating (U)
Illustration	“My exercise and stuff like that, we talked more about that than anything. He felt that it would probably help me a whole lot by trying to do something a little bit more than what I’m already doing, and to keep

	doing a little bit more. He said it seemed like that helped him a lot: The more he could do, it cut down on his pain" (Veteran 205). (p. 2252)
<i>Matthias MS, Kukla M, McGuire AB, Damush TM, Gill N, Bair MJ. Facilitators and Barriers to Participation in a Peer Support Intervention for Veterans With Chronic Pain. Clinical Journal of Pain. 2016;32(6):534–40.⁵⁸</i>	
Finding	Facilitators to Participation: Shared veteran identity (U)
Illustration	"Cause we both been in the service together, and that was something we could talk about. We had a lot of things in common, things we did, things that he went through, I went through." (Veteran 214) (p. 5)
Finding	Facilitator to Participation: Having a partner with chronic pain (U)
Illustration	"It's so much better if you talk to someone, and if that person understands what you're going through that's so much better...If you have someone to talk to that understands what you're going through it makes a ton of difference, it really does." (Veteran 213) (p. 6)
Finding	Facilitator to Participation: Support from study staff (U)
Illustration	"I felt that [study staff] had my back just in case, you know. Just in case." (p. 7)
Finding	Barriers to Participation: Logistical Challenges (U)
Illustration	"I told [my peer coach], I got to ride the bus to get [to the medical center to meet]. I said that's four bucks. I said I have to look at that money because I'm on a fixed income. I said I know it's a lot of gas for you, and gas at that time was almost \$4 a gallon. That's why we decided to do the phone calls." (Veteran 210) (p. 8)
Finding	Barriers to Participation: Challenges to motivation and engagement (U)
Illustration	"Sometimes I was also weak. I didn't call or nothing because I was spaced out. My disabilities were taking over, and I just would come into the house and just sit in the corner in my chair... and watch TV." (Peer 109) (p. 10)
<i>Sandhu S, Veinot P, Embuldeniya G, Brooks S, Sale J, Huang S, et al. Peer-to-peer mentoring for individuals with early inflammatory arthritis: feasibility pilot. BMJ open. 2013;3(3).³⁹</i>	
Finding	A few mentors experienced challenges (C)
Illustration	eg mentee reluctant to stop consuming alcohol to take methotrexate (PM7); mentee with problems returning to work after being on long-term disability (PM7, PM8) (p. 6)
Finding	Mentors reported personally benefiting from the programme (C)
Illustration	They reported that it increased their knowledge, provided new self-management techniques and coping strategies (PM3, PM4, PM7, PM9, PM12), reinforced self-management strategies they were familiar with and made them realise how far they had come in their disease experience (PM12, PM8) (p. 6)
Finding	Emotional and informational supports were most commonly reported (U)
Illustration	"I would ask her when she encountered bad weather, how were her joints? What did she do about that? ...Can I do something prior to, when you know the weather is coming." (EIA3) (p. 6)
Finding	Appraisal and instrumental support were also exchanged (U)
Illustration	"It was great being able to sit down and have a normal conversation, but at the same time throw in, oh yeah, I'm thinking about switching to biologics so what's your opinion?" (EIA1) (p. 6)
Finding	Participants' experience of peer support was informed by the unique relationship they forged with their peer (U)
Illustration	Many participants spoke of having 'a connection' with his/her peer. This was facilitated by similarities in personality, age, gender, interests, life stage, position of responsibility at work, diagnosis, disease severity and similarity of affected joints. 'My hands felt like her hands', said one mentee (EIA4). (p. 6)
Finding	Four participants faced challenges building rapport due to differences in gender, sexuality, political views and disease stage (U)
Illustration	Gender differences restricted the type of conversations in one mixed gender dyad. In another dyad, a mentee found herself disassociating from her wheelchair-bound mentor, as she was not able to cope with this '... I found myself looking at my mentor and going, that's not me, I don't have that, I'm not going there, I'm not going to be in a wheelchair...or be badly deformed'. (EIA6) (p. 6)
Finding	All participants were unequivocal about the need for a peer support programme for individuals with EIA (U)

Illustration	Mentees spoke about the programme as 'critical' (EIA1), declaring, 'It can't stop. It can't' (EIA3). Mentors wished that similar peer support interventions had been available when they were first diagnosed. (p. 7)
<i>Tse MMY, Ng SSM, Bai X, Lee PH, Lo R, Cheung DSK, et al. Lesson learned from peer volunteers in a peer-led pain management program among nursing home residents. International journal of environmental research and public health. 2019;16(17):3097</i> ⁴⁰	
Finding	PV's described leading the pain management program (PAP) as a meaningful experience (U)
Illustration	"I was appreciated by nursing home residents" (p. 6)
Finding	Perceived benefits: helping themselves and helping others (U)
Illustration	"I can see that the participants are happier and feel less lonely" (p. 6)
Finding	Boosted my sense of self-worth (U)
Illustration	"I get satisfaction in giving something back to the society and providing support to the participants" (p. 6)
Finding	Barriers encountered in leading the PAP (U)
Illustration	"Some nursing home residents were too frail and required more assistance" (p. 7)
Finding	Feedback on the content of the PAP (U)
Illustration	"I like the PAP" (p. 7)
<i>Tse M, Li Y, Tang SK, Ng SSM, Bai X, Lee PH, et al. An Exploration of the Effectiveness of a Peer-Led Pain Management Program (PAP) for Nursing Home Residents with Chronic Pain and an Evaluation of Their Experiences: A Pilot Randomized Controlled Trial. International journal of environmental research and public health. 2020;17(11).</i> ⁵⁷	
Finding	About the program (U)
Illustration	"I feel happy and relaxed when taking part in the program every week" (p. 9)
Finding	About the peer volunteers (U)
Illustration	"The volunteers are very patient and nice" (p. 9)

1248

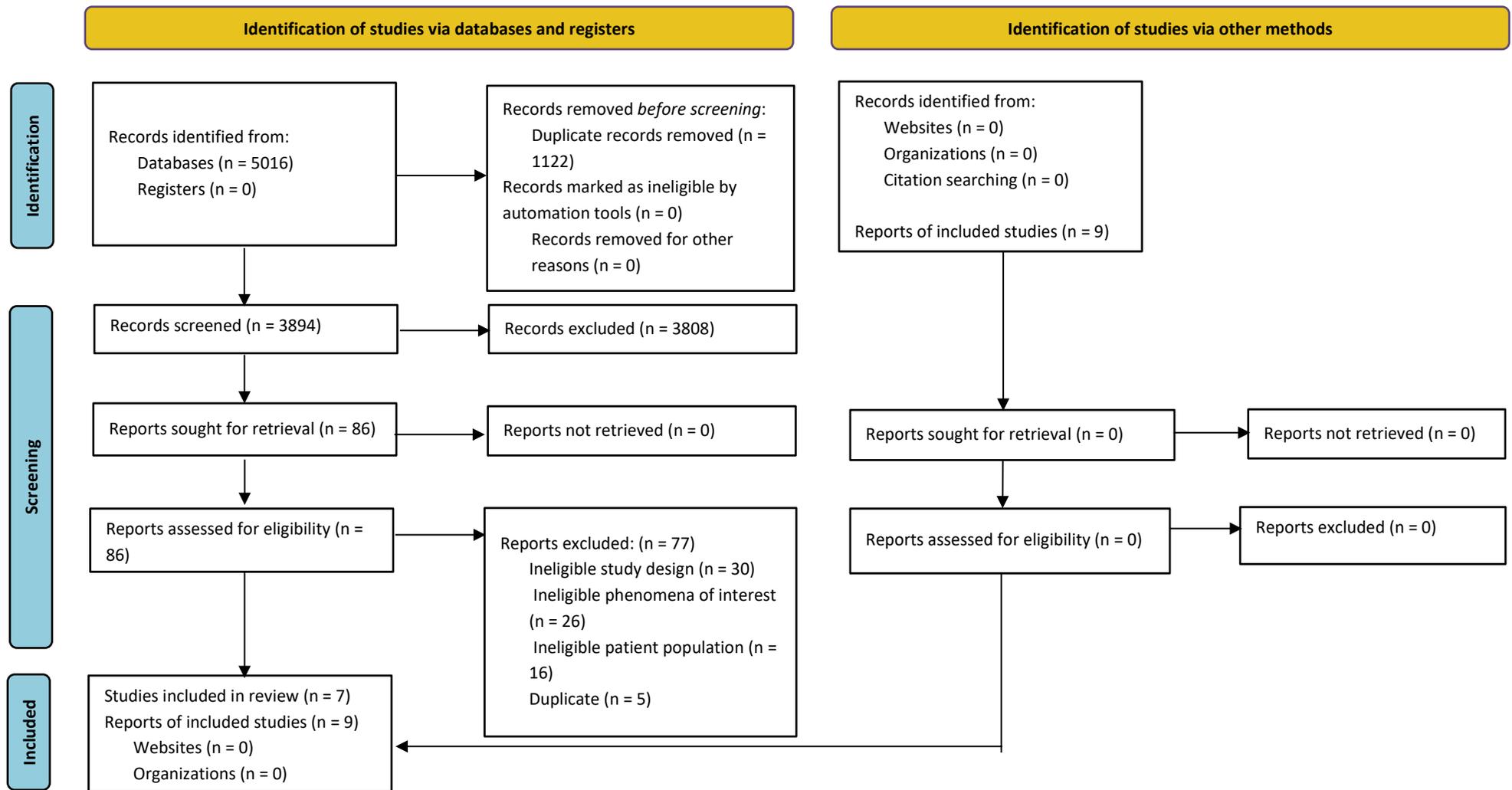


Figure 1: Search results, study selection and inclusion process³⁴

Table 1: Critical appraisal results of eligible studies

Citation	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Total per record
Cooper et al. 2020	U	Y	Y	Y	Y	N	N	Y	Y	Y	7/10
Kohut et al. 2017	U	Y	Y	Y	Y	N	Y	Y	Y	Y	8/10
Kumar et al. 2011	U	Y	Y	Y	Y	Y	U	Y	Y	Y	8/10
Matthias et al. 2016	U	Y	Y	Y	Y	N	Y	Y	Y	Y	8/10
Sandhu et al. 2013	U	Y	Y	Y	Y	N	N	Y	Y	Y	7/10
Tse et al. 2020	U	Y	Y	U	U	N	Y	U	Y	U	4/10
Arnstein et al. 2002	U	Y	Y	Y	Y	N	N	U	Y	Y	6/10
Total % per question	0	100	100	86	86	14	43	71	100	86	

Y = Yes, N = No, U = Unclear; JBI Critical Appraisal Checklist for Qualitative Research Q1 = Is there congruity between the stated philosophical perspective and the research methodology? Q2 = Is there congruity between the research methodology and the research question or objectives? Q3 Is there congruity between the research methodology and the methods used to collect data? Q4 = Is there congruity between the research methodology and the representation and analysis of data? Q5 = Were those delivering treatment blind to treatment assignment? Q6 = Is there a statement locating the researcher culturally or theoretically? Q7 = Is the influence of the researcher on the research, and vice-versa, addressed? Q8 = Are participants, and their voices, adequately represented? Q9 = Is the research ethical according to current criteria or, for recent studies, is there evidence of ethical approval by an appropriate body? Q10 = Do the conclusions drawn in the research report flow from the analysis, or interpretation, of the data?

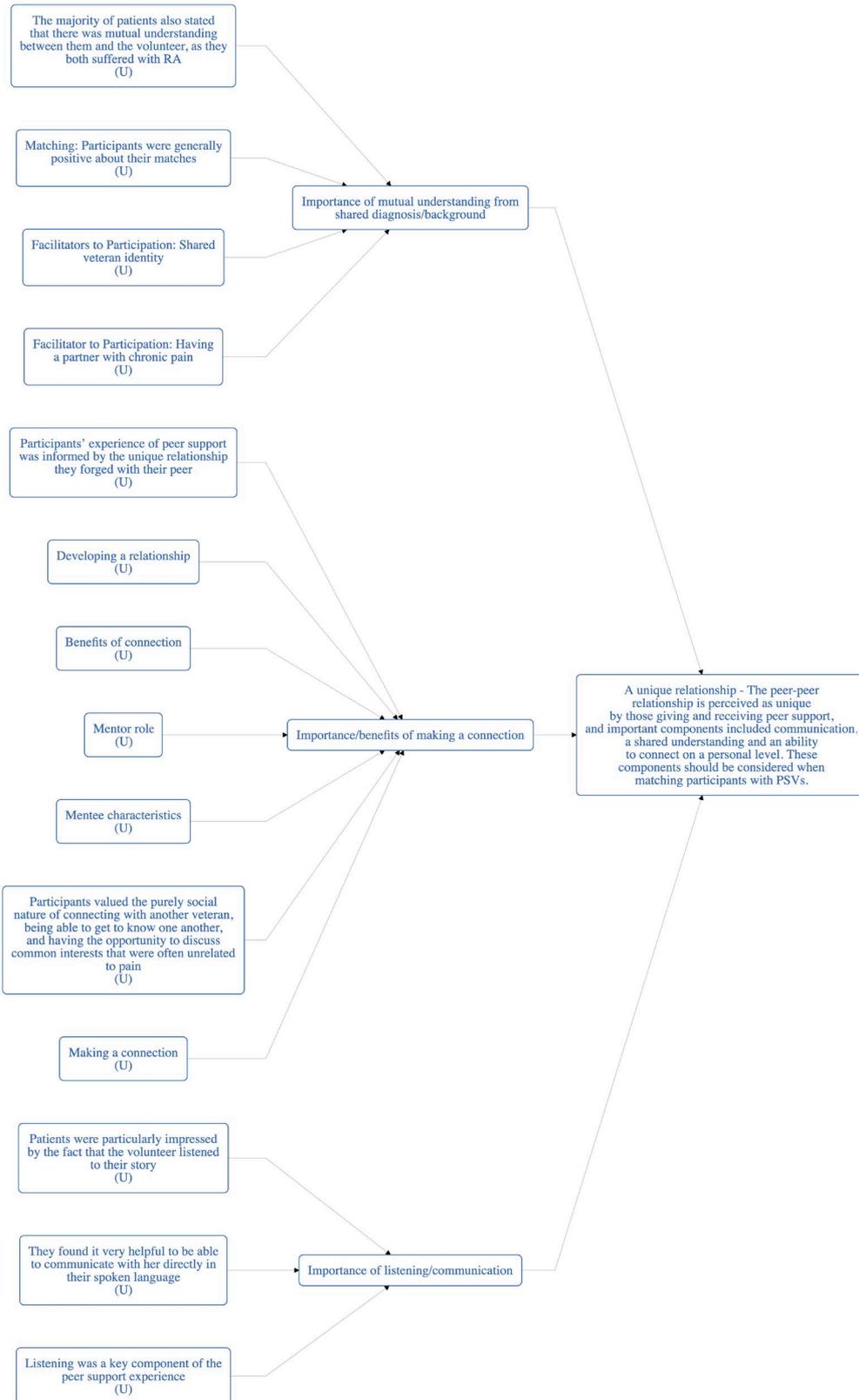


Figure 2: Synthesized finding #1 – A unique relationship

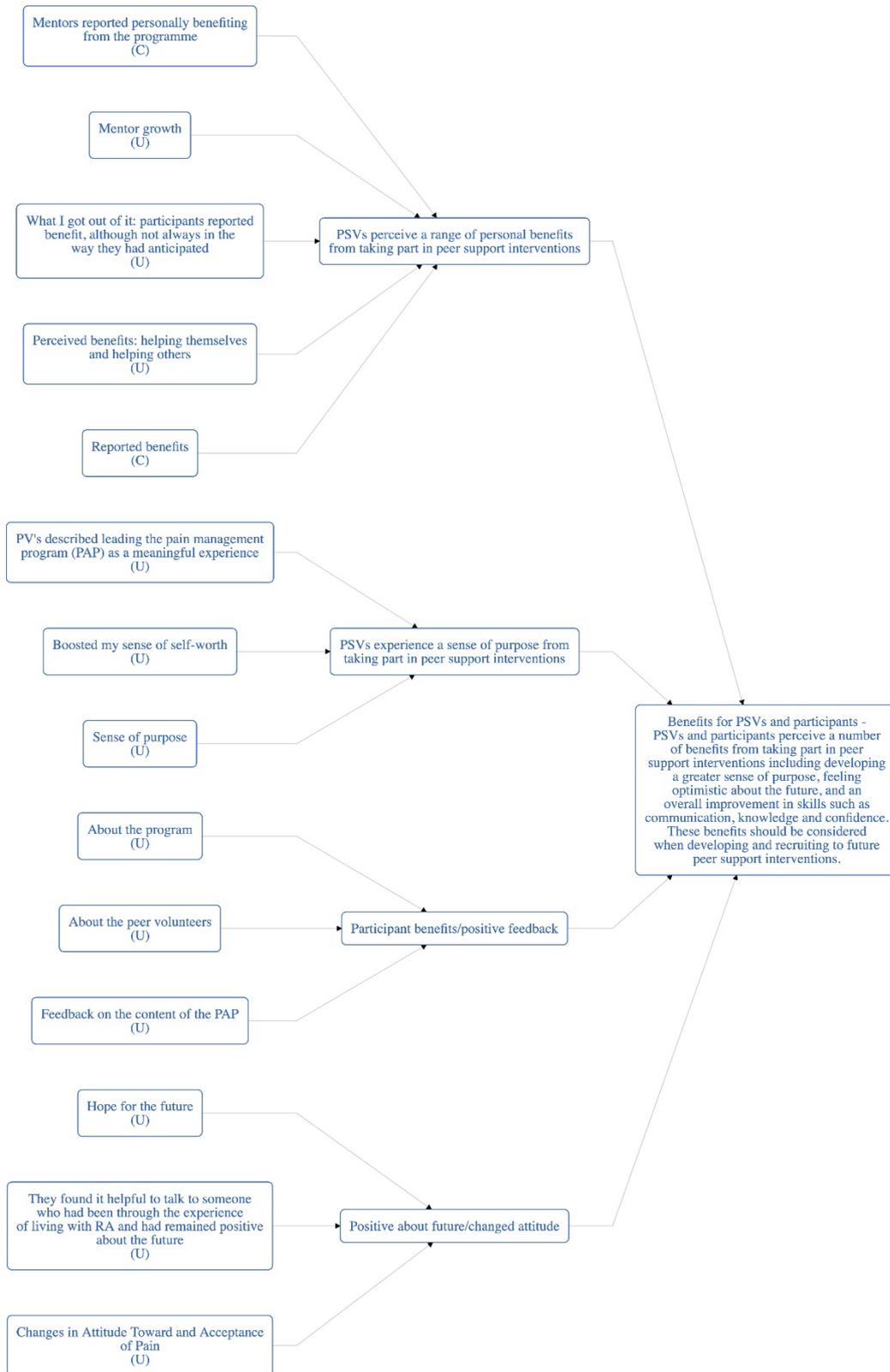


Figure 3: Synthesized finding #2 - Benefits for PSVs and participants

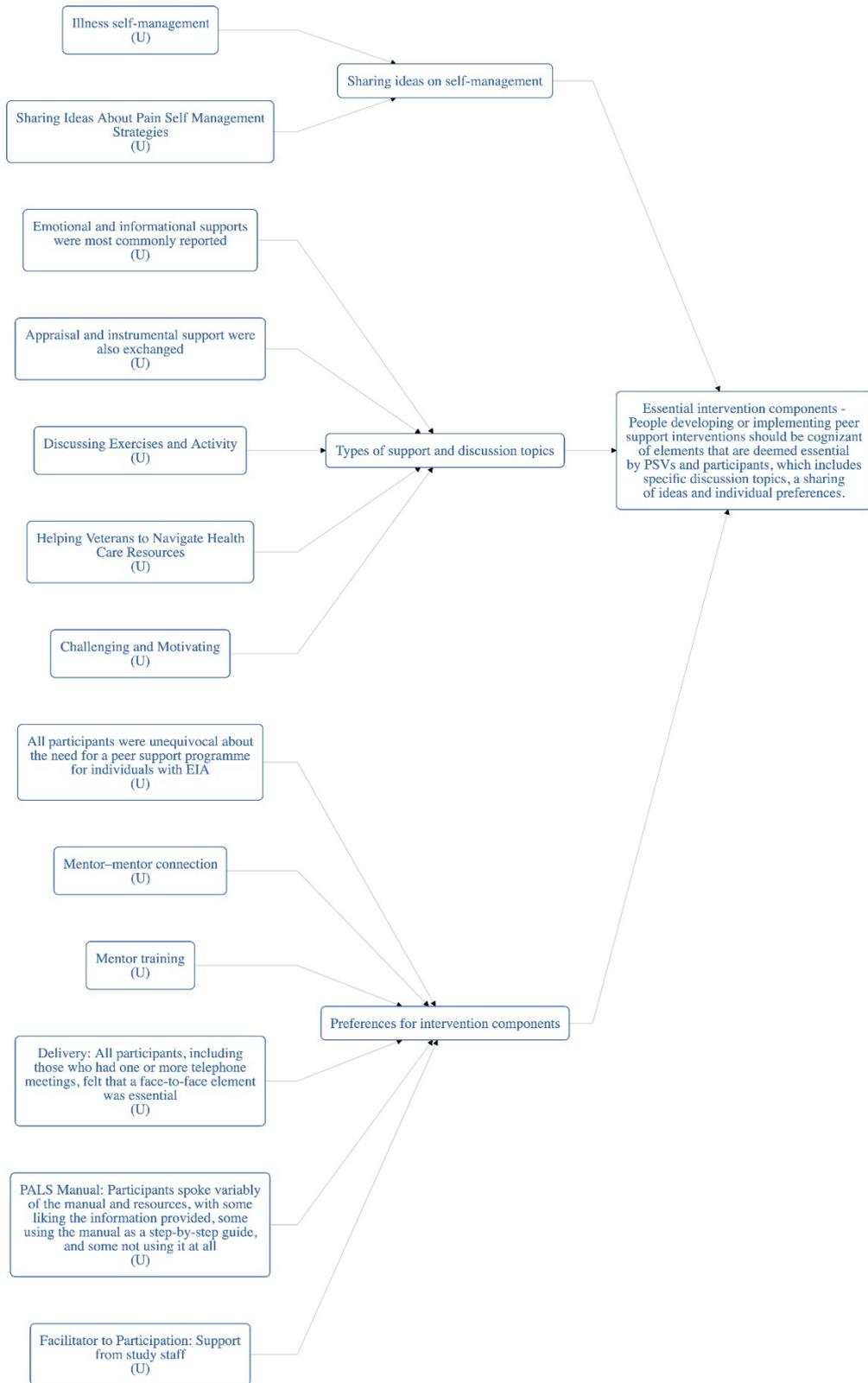


Figure 4: Synthesized finding #3 - Essential intervention components

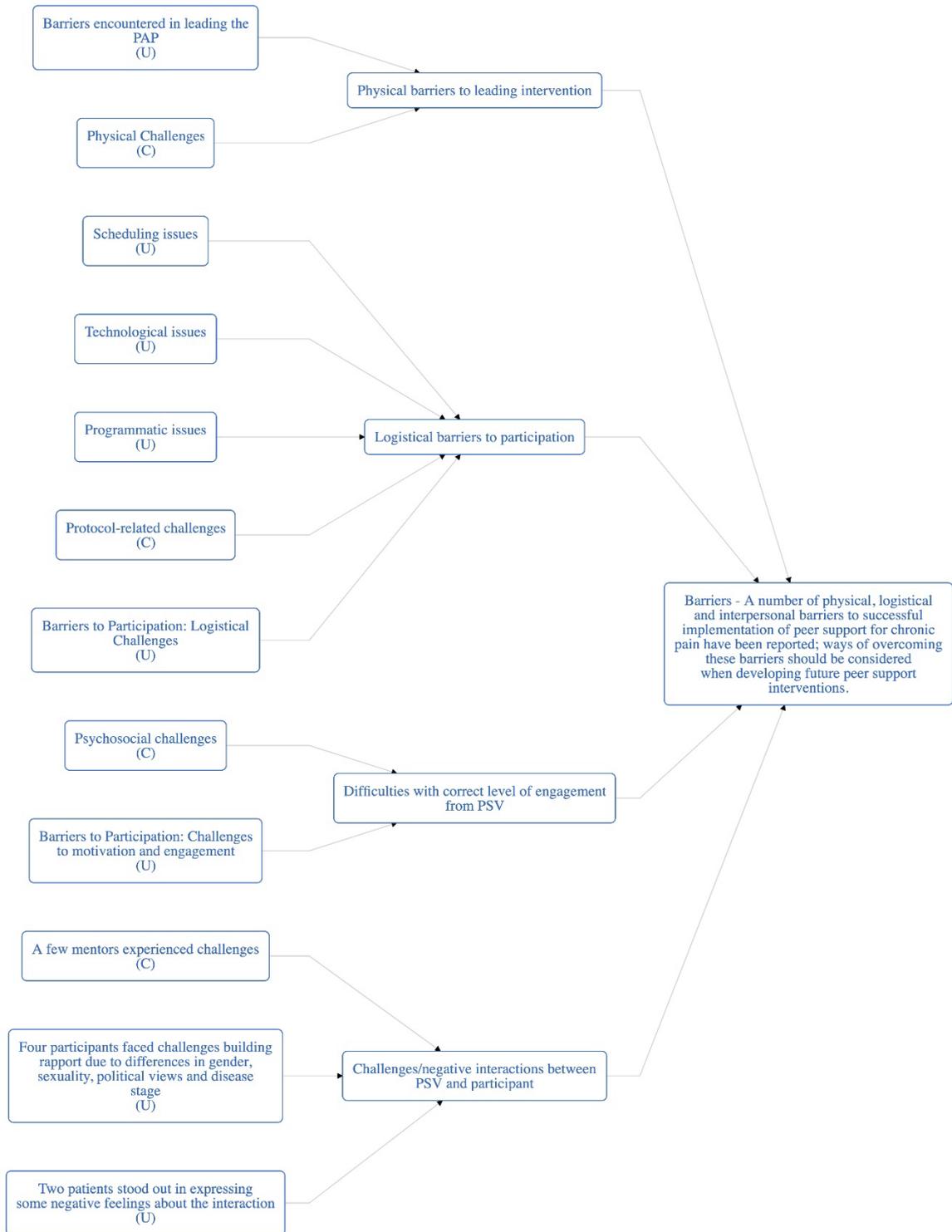


Figure 5: Synthesized finding #4 - Barriers