

# ENHANCING TEACHING PRACTICE

## *Showcasing the RGU Digital Learning Standard.*

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The purpose of the RGU (2022a) Digital Learning Standard (DLS) is to “provide a roadmap to ensure all students learn in a consistent, cohesive, and inclusive digital learning environment, reflecting RGU’s aims to provide a vibrant, equitable, and future-focused learning experience”. Written in alignment with RGU’s (2022b and c) Blended Learning and Assessment and Feedback Standards, the DLS outlines a minimum standard for digital learning which every study area on CampusMoodle must meet, irrespective of mode of delivery. Impacts the DLS has on the student experience includes fostering learning communities, focusing on accessibility and ensuring student support both in-person and online.

While many staff will be familiar with the contents of the Digital Learning Standard as similar to its predecessor the RGU (2018) Online Learning Baseline, some aspects are changed or brand new. This session will showcase the new DLS including the review process, new changes, outlining impact and highlight upcoming training opportunities.

RGU online learning baseline. 2018. [online] Aberdeen: Robert Gordon University. Available from: <https://www.rgu.ac.uk/baseline> [Accessed May 2022]

RGU digital learning standard. 2022. [online] Aberdeen: Robert Gordon University. Available from: <https://campusmoodle.rgu.ac.uk/course/view.php?id=94534> [Accessed May 2022]