

EQUITY, DIVERSITY AND INCLUSION

Inclusive curricula design and delivery – demonstrating impact at course level.

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In this workshop, I will draw on my role as course leader, diversifying the curriculum experience since 2009, RGU race equality champion and student lived experiences, to help colleagues produce a plan for making their own teaching more inclusive.

My teaching philosophy centres around connecting to my learners at a human level and co-creating opportunities for success within an inclusive learning environment. Since 2018, I've systematically transformed each stage of the pre-applicant to alumni journey within my postgrad course to make it more inclusive whilst aligning my approach with RGU strategy and values, HE sector best practice and most importantly, the student voice. Achieving this transformation by bringing together a wide range of colleagues across RGU to make change happen: widening access, admissions, recruitment, marketing, immigration, international office, teaching teams and international stakeholders. In the workshop, I will share impact of flexible study models for students with caring responsibilities, student-centred timetabling, inclusive marketing and recruitment for diverse applicants, widening access by breaking down barriers to enrolment, fostering a sense of RGU community for international on campus students, a resilient learner series of bespoke study support and an alumni mentoring scheme to help colleagues enhance the student experience in their settings.

QAA Scotland Enhancement theme – Resilient Learning Communities <https://www.enhancementthemes.ac.uk/en/resilient-learning-communities/completed-projects/programme-leadership-strengthening-resilience-supporting-learning-communities>

Advance HE – Equality and diversity - <https://www.advance-he.ac.uk/anti-racist-curriculum-project/project-guide>

Royal Pharmaceutical Society – action in belonging working group <https://www.rpharms.com/recognition/inclusion-and-diversity/abcd>

OneHE building learning communities & Global Mindset – <https://onehe.org/equity-unbound/>

The Diversity Movement - <https://thediversitymovement.com/courses/>

UN Sustainable Development Goals - <https://sdgs.un.org/>

RGU refreshed 2022 strategy – <https://www.rgu.ac.uk/about/our-strategy/strategy-map>

RGU TLASC reports – <https://www.rgu.ac.uk/about/committees/academic-council-committees/teaching-learning-and-assessment-sub-committee>

RGU Equality outcome data – <https://www.rgu.ac.uk/about/governance/equality-diversity/equality-reports>

RGU Equality champions - <https://www.rgu.ac.uk/about/governance/equality-diversity/equality-diversity-champions>

General pharmaceutical Council – New Standards for Initial Education and Training in pharmacy https://www.pharmacyregulation.org/sites/default/files/document/standards-for-the-initial-education-and-training-of-pharmacists-january-2021_1.pdf

Centre for Pharmacy Postgraduate Education - Cultural competent person-centred care <https://www.cppe.ac.uk/gateway/cultcomp>

Scottish Universities Life Sciences (SULSA) - <https://sulsa.ac.uk/>

UK council for International Student Affairs (UKCISA) - <https://www.ukcisa.org.uk/>