

# SUSTAINABILITY IN LEARNING & TEACHING

## *Embedding sustainability within the curriculum at Gray's School of Art.*

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The paper discusses a project aimed to develop academic and student understanding of sustainability at Gray's School of Art in relation to RGU's Net Zero actions to embed net zero narratives within RGU Course Portfolios over the next 3 years.

This research supported by RGU's Emerging Stronger Enhancement Award reveals that academics and students require curricular and employability focused tools that can help develop and embed a deeper understanding of the themes highlighted by the UN's Sustainability Development Goals (SDGs).

The project aimed to better understand both academics and students needs with the practical and theoretical knowledge around sustainability and SDGs in relation to their individual teaching and learning responsibilities and experiences that enable them to develop competencies and literacy within this area.

The project's activities are discussed that engaged with staff and students at Gray's and with the wider RGU community. Through analysis of the data collated the outputs included a bespoke infographics template based on the UN SDGs that can be adapted for other RGU schools and a Gray's/ RGU sustainability resources area and toolkit to support the use of SDGs within the student learning environment.

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Scott, G (2016): Transforming graduate capabilities and achievement standards for a sustainable future, <http://flipcurric.edu.au/sites/flipcurric/media/107.pdf>

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