

SUSTAINABILITY IN LEARNING & TEACHING

“DPN-ing student thinking?”

David Christie, Laura Chalmers, Ross McLean, Thorsten Lauterbach

The DPN is an online thinking community. It offers tools for expressing and justifying opinions on dilemmas of every kind, whatever the discipline. It is a contemporary social network focused on practical problem solving, self-awareness and collaborative practice. Members learn about themselves as they make decisions on the DPN and learn about others' values and reasoning as they explore the comprehensive results.

The University has invested significantly in this tool and following some teething issues it is now ready for rolling out. The presentation will outline how it operates and what its uses might be. It will then provide reflections on use from two distinct Schools, the Law School and the School of Computing. Both Schools have piloted the DPN with their students. Feedback from the students and staff involved will provide insights into the operation of the DPN in the RGU context and early ideas on what the emerging good practice could be.

D Seedhouse and V Peutherer, Using Personal Judgement in Nursing and Healthcare (Sage 2020)

D Kahnemann, Thinking Fast and Slow (Farrar, Straus and Giroux, 2013) B Taylor, Decision Making, Assessment and Risk in Social Work, 3rd edn (Learning Matters, 2017)