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2022

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# "It was a big learning experience because they were real patients"

## An exploration of pre-registration pharmacist trainee views and perceptions of the involvement of patients and carers sharing their experiences as part of undergraduate teaching

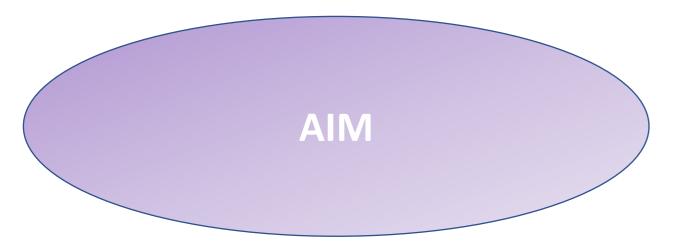
Antonella Pia Tonna [https://orcid.org/0000-0002-2659-6901], Tesnime Jebara [https://orcid.org/0000-0002-6848-8845], School of Pharmacy and Life Science, Robert Gordon University, Aberdeen, Scotland Correspondence: a. tonna@rgu.ac.uk

### INTRODUCTION

There is an increasing policy and practice imperative for involving patients and carers in health-related undergraduate courses. (General Pharmaceutical Council, 2022)

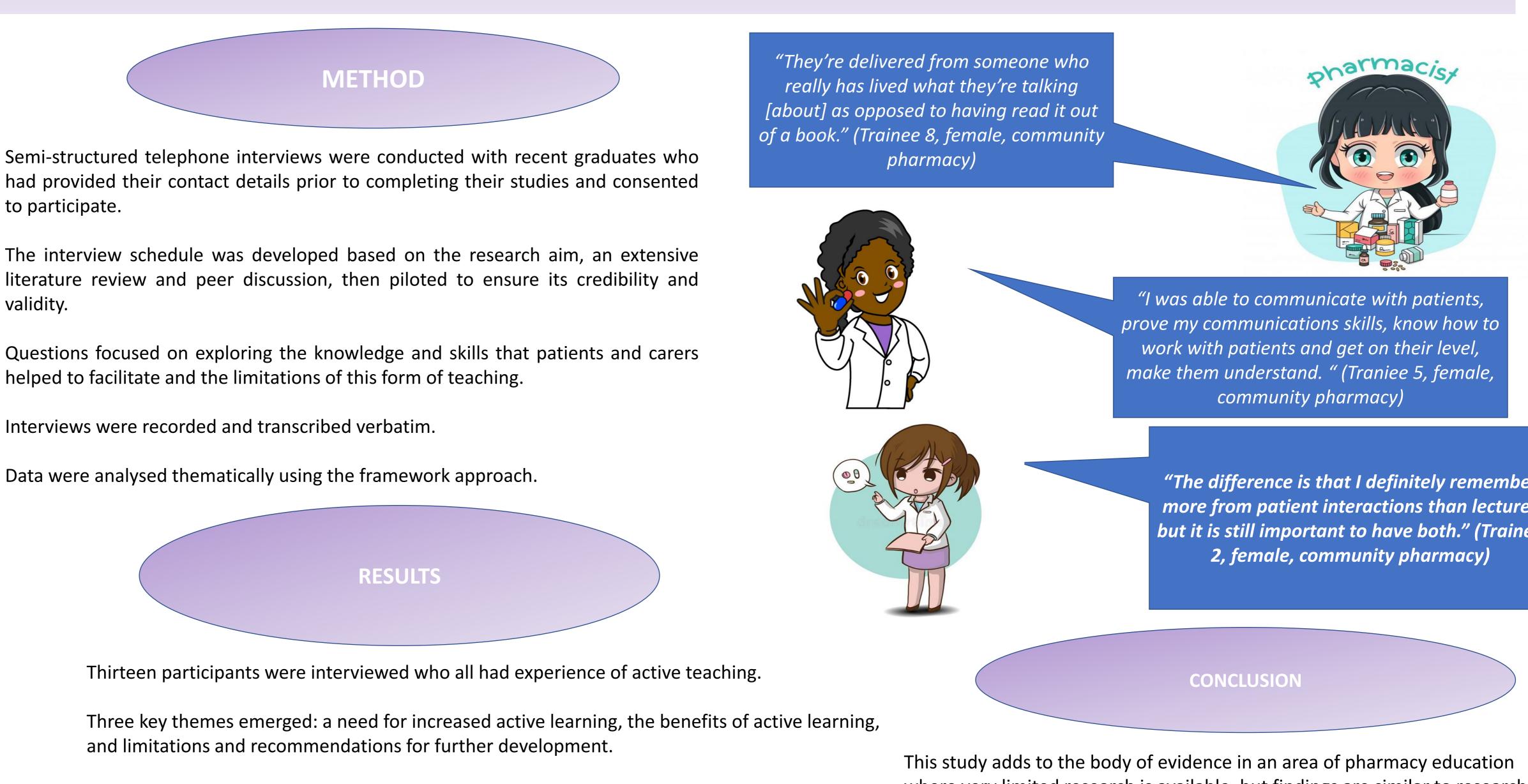
This authentic teaching links teaching to future practice allowing students to remember more by viewing the learning as significant and relevant. (Lockman K et al, 2019)

The School of Pharmacy and Life Sciences at the Robert Gordon University, Scotland has reviewed teaching of undergraduate students to involve patients and carers in a 4th year module.



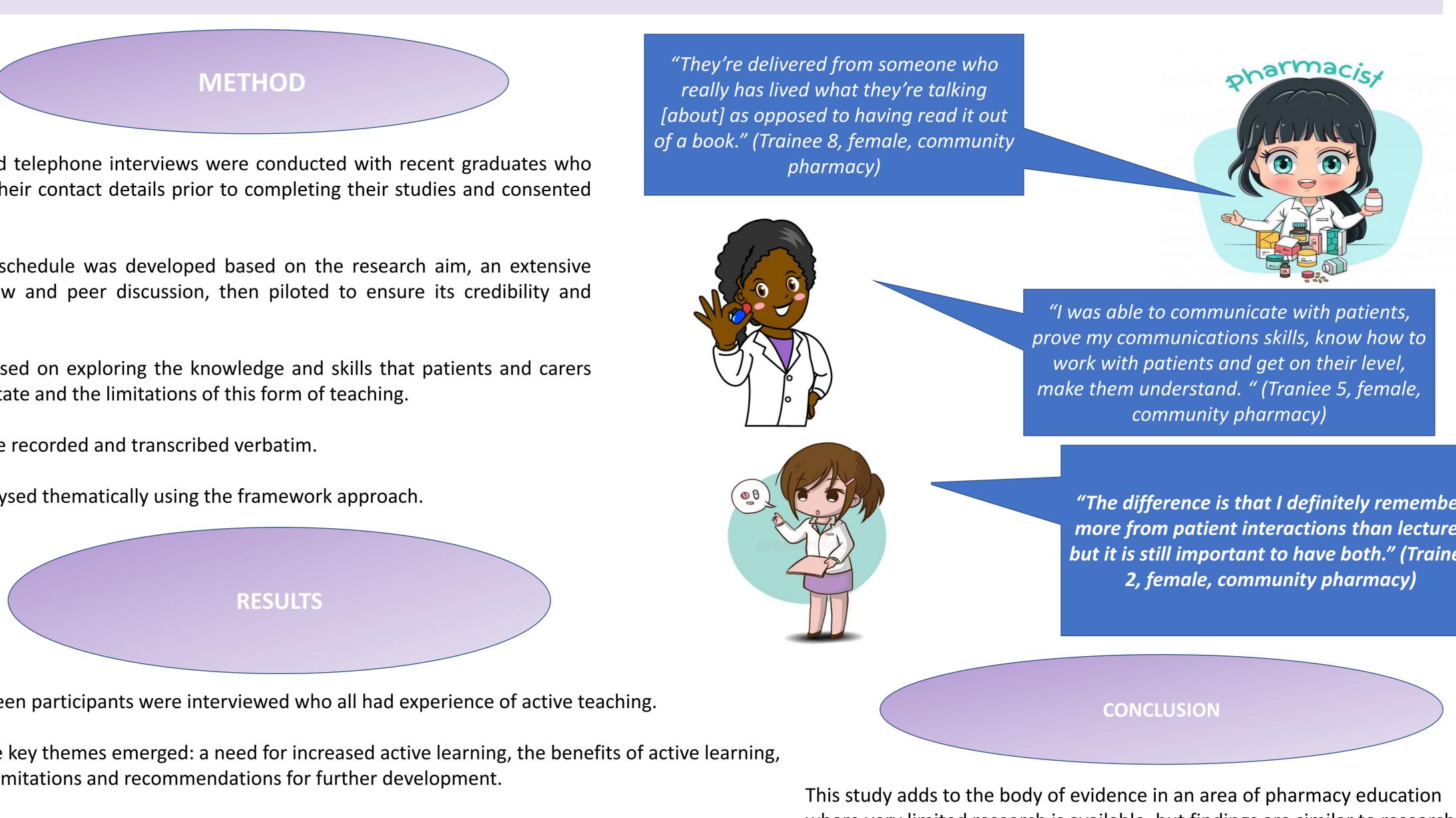
To explore pre-registration pharmacy trainee views and perceptions of the involvement of patients and carers sharing their experiences as part of the MPharm curriculum





to participate.

validity.



Many highlighted the need for more sessions in undergraduate teaching that incorporates active teaching.

They perceived this as a way to improve their learning by complementing the topics delivered using more traditional teaching methods.

This allowed them to better apply their knowledge and skills thus better equipping them and providing them with more relevant information for practice.

Trainees also made recommendations for improvement including to standardise the sessions.



where very limited research is available, but findings are similar to research with other healthcare professionals.

Pharmacy graduates positively viewed patients' and carers' active involvement within the pharmacy curriculum and highlighted many benefits such as consolidating learning.

#### REFERENCES

General Pharmaceutical Council. (2021) Standards for the initial education and training of pharmacists. Accessed 6 April 2022. https://www.pharmacyregulation.org/sites/default/files/document/standards-for-theinitial-education-and-training-of-pharmacists-january-2021 0.pdf

Lockman K, Thomas D, Hill LH. (2019) Adult Learning Theories in Pharmacy Education. In: Thomas D, ed. Clinical Pharmacy Education, Practice and Research. (pp289-297). Elsevier



*"The difference is that I definitely remember"* more from patient interactions than lectures but it is still important to have both." (Trainee