DIACK, L., HAXTON, J., JOSEPH, S., MCFADYEN, M., WALKER, P., ABE, K., SUMETSU, M. and YASUI, H. 2015. Developing an international interprofessional diabetes course turning the world blue for a day! Presented at the 2015 RGU learning and teaching conference, 5 May 2015, Aberdeen, UK.

Developing an international interprofessional diabetes course turning the world blue for a day!

DIACK, L., HAXTON, J., JOSEPH, S., MCFADYEN, M., WALKER, P., ABE, K., SUMETSU, M. and YASUI, H.

2015





Developing an International Interprofessional Diabetes course turning the world blue for a day!





Situation:

The Aberdeen and Nagoya academic partnerships in health and social care education was established in 2010. Building on the Sasakawa funded project in 2013 this project developed interprofessional educational exchanges between the universities of Robert Gordon, Aberdeen and Nagoya, Japan. It developed an elearning experience for healthcare students in both countries on diabetes. This is a topical subject globally and it presents serious health challenges for both Scotland and Japan. The student teams from both countries presented their care plans for their diabetic patients during a two hour webinar on

World Diabetes Day.

July- October 2014 Developing the shared online platform, providing knowledge on diabetes in both languages. It was interactive enabling students to engage with each other.

The IPE webinar took place on 14 November and was well received by all, and considered to be a valuable learning experience. The process was evaluated both pre and post the webinar.





Data from three validated evaluation tools of the students' experiences and staff reflections of the learning were analysed. All questions rated positively, with the students agreeing or strongly agreeing with the statements.

Nagoya Castle, Robert Gordon University and Marischal College were turned blue for World Diabetes day. This was the second successful project for Team Harmony.



While there were technical difficulties to be solved with the webinar careful planning and support allowed the event to be concerned with student learning. This research has allowed a model of development and delivery of an online learning module and webinar to be tested.



Aberdeen: Lesley Diack,

Jen Haxton, Sundari Joseph, Morag McFadyen, Patrick Walker, Nagoya: Keiko Abe, Mina Sumetsu, Hiroki Yasui