

LO, N.P.-K., BREMNER, P.A.M. and FORBES-MCKAY, K.E. 2024. Corrigendum: Influences on student motivation and independent learning skills: cross-cultural differences between Hong Kong and the United Kingdom. *Frontiers in education* [online], 9, article number 1434305. Available from: <https://doi.org/10.3389/feduc.2024.1434305>

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LO, N.P.-K., BREMNER, P.A.M. and FORBES-MCKAY, K.E.

2024

The original article is available on the journal website: <https://doi.org/10.3389/feduc.2023.1334357>



OPEN ACCESS

APPROVED BY
Frontiers Editorial Office,
Frontiers Media SA, Switzerland

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RECEIVED 17 May 2024
ACCEPTED 20 May 2024
PUBLISHED 04 June 2024

CITATION
Lo NP-k, Bremner PAM and Forbes-McKay KE
(2024) Corrigendum: Influences on student
motivation and independent learning skills:
cross-cultural differences between Hong
Kong and the United Kingdom.
Front. Educ. 9:1434305.
doi: 10.3389/feduc.2024.1434305

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Corrigendum: Influences on student motivation and independent learning skills: cross-cultural differences between Hong Kong and the United Kingdom

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KEYWORDS

independent learning, self-regulation, self-motivation, growth mindset, cross-cultural, the 8-item intelligence questionnaire

A corrigendum on

[Influences on student motivation and independent learning skills: cross-cultural differences between Hong Kong and the United Kingdom](#)

by Lo, N. P.-k., Bremner, P. A. M., and Forbes-McKay, K. E. (2024). *Front. Educ.* 8:1334357. doi: 10.3389/feduc.2023.1334357

In the published article, there was an error in the author list, and author Pauline A. M. Bremner and Katrina E. Forbes-McKay were erroneously excluded. The correct author list appears below.

Noble Po-Kan Lo, Pauline A. M. Bremner and Katrina E. Forbes-McKay

In the published article, there was an error in Figure 1 as published. Instead of the caption: **Figure 1.** Learning styles against grades in RGU study. Source: [Bremner and McKay \(2022, p. 25\)](#), the correct caption is given below.

Figure 1. Learning styles against grades in RGU study. Source: [Bremner and Forbes-McKay \(2022, p. 25\)](#).

In the published article, a reference citation was written incorrectly in the following sections, **Materials and methods**, *Data analysis*, paragraph four; **Findings**, *Students in Scotland*, paragraph four; *Focus group in Scotland*, paragraph one and two and paragraphs three to six; *Students in Hong Kong*, paragraph three and in Tables 2, 3, 6, and 7. Instead of Bremner and McKay 2022, the correct reference is [Bremner and Forbes-McKay \(2022\)](#).

In the published article, the name of one of the authors was incorrectly written in the reference list. Instead of Bremner, P., and McKay, K. (2022). *Developing Independent Learning Skills in Students*. Aberdeen: Robert Gordon University.]

The correct reference is Bremner, P. A. M., and Forbes-McKay, K. E. (2022). *Developing Independent Learning Skills in Students*. Aberdeen: Robert Gordon University.

of the article in any way. The original article has been updated.

Author contributions

NP-kL: Writing – original draft, Writing – review & editing. PB: Data curation, Methodology, Formal analysis, Validation, Visualization, Writing – review & editing. KF-M: Data curation, Methodology, Formal analysis, Validation, Visualization, Writing – review & editing.

The authors apologize for these errors and state that this does not change the scientific conclusions

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- Bremner, P. A. M., and Forbes-McKay, K. E. (2022). *Developing Independent Learning Skills in Students*. Aberdeen: Robert Gordon University.