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Corrigendum: Influences on student motivation and independent learning skills: cross-cultural differences between Hong Kong and the United Kingdom

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independent learning, self-regulation, self-motivation, growth mindset, cross-cultural, the 8-item intelligence questionnaire

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In the published article, there was an error in the author list, and author Pauline A. M. Bremner and Katrina E. Forbes-McKay were erroneously excluded. The correct author list appears below.

Noble Po-Kan Lo, Pauline A. M. Bremner and Katrina E. Forbes-McKay

In the published article, there was an error in Figure 1 as published. Instead of the caption: Figure 1. Learning styles against grades in RGU study. Source: Bremner and McKay (2022, p. 25), the correct caption is given below.

In the published article, a reference citation was written incorrectly in the following sections, Materials and methods, Data analysis, paragraph four; Findings, Students in Scotland, paragraph four; Focus group in Scotland, paragraph one and two and paragraphs three to six; Students in Hong Kong, paragraph three and in Tables 2, 3, 6, and 7. Instead of Bremner and McKay 2022, the correct reference is Bremner and Forbes-McKay (2022).

In the published article, the name of one of the authors was incorrectly written in the reference list. Instead of Bremner, P., and McKay, K. (2022). Developing Independent Learning Skills in Students. Aberdeen: Robert Gordon University.

Author contributions

NP-KL: Writing – original draft, Writing – review & editing. PB: Data curation, Methodology, Formal analysis, Validation, Visualization, Writing – review & editing. KF-M: Data curation, Methodology, Formal analysis, Validation, Visualization, Writing – review & editing.

The authors apologize for these errors and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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