

Student transitions.

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2015

Stage 3

Aim

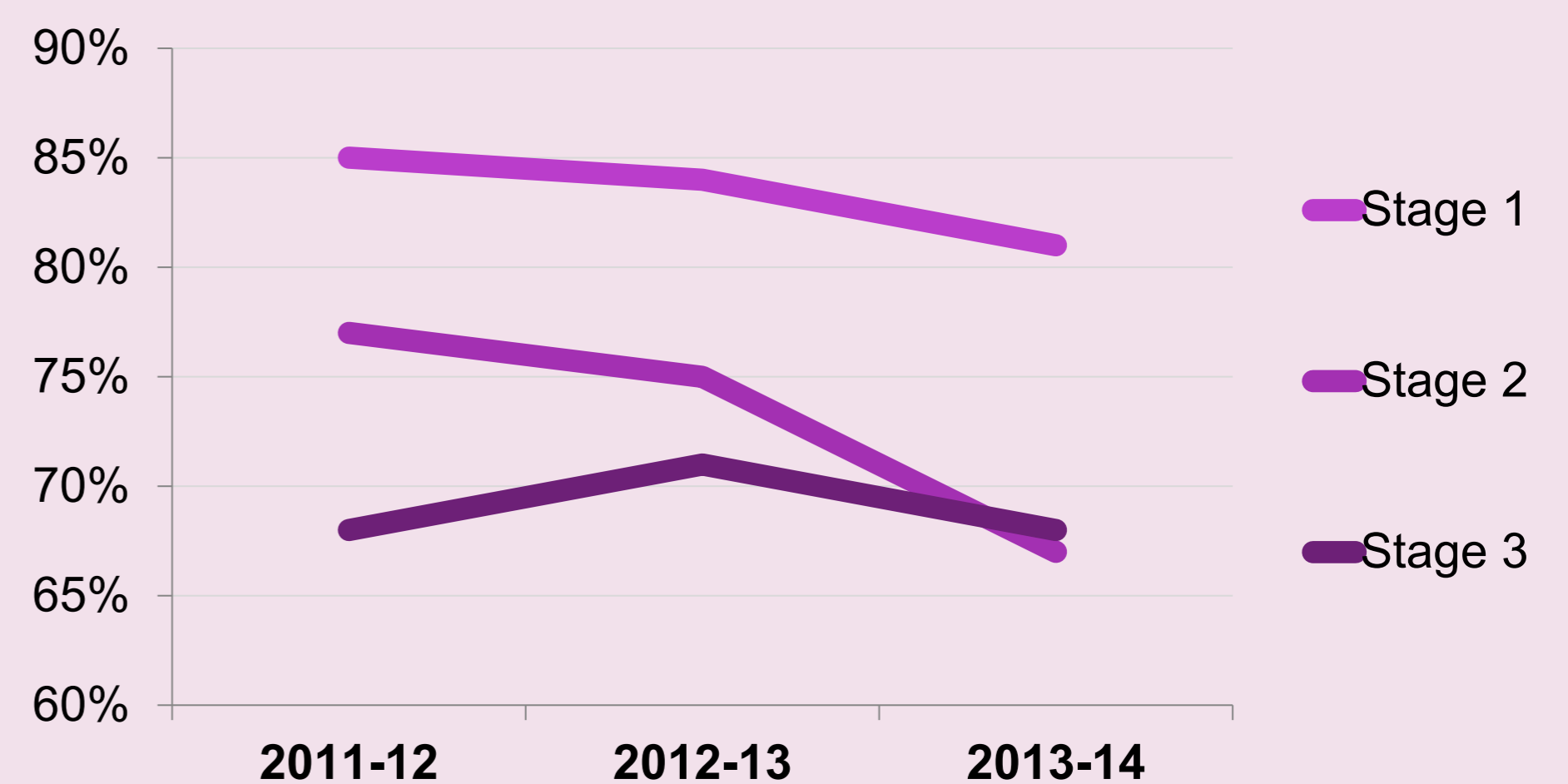
To enhance student satisfaction at Stage 3.

Work to Date

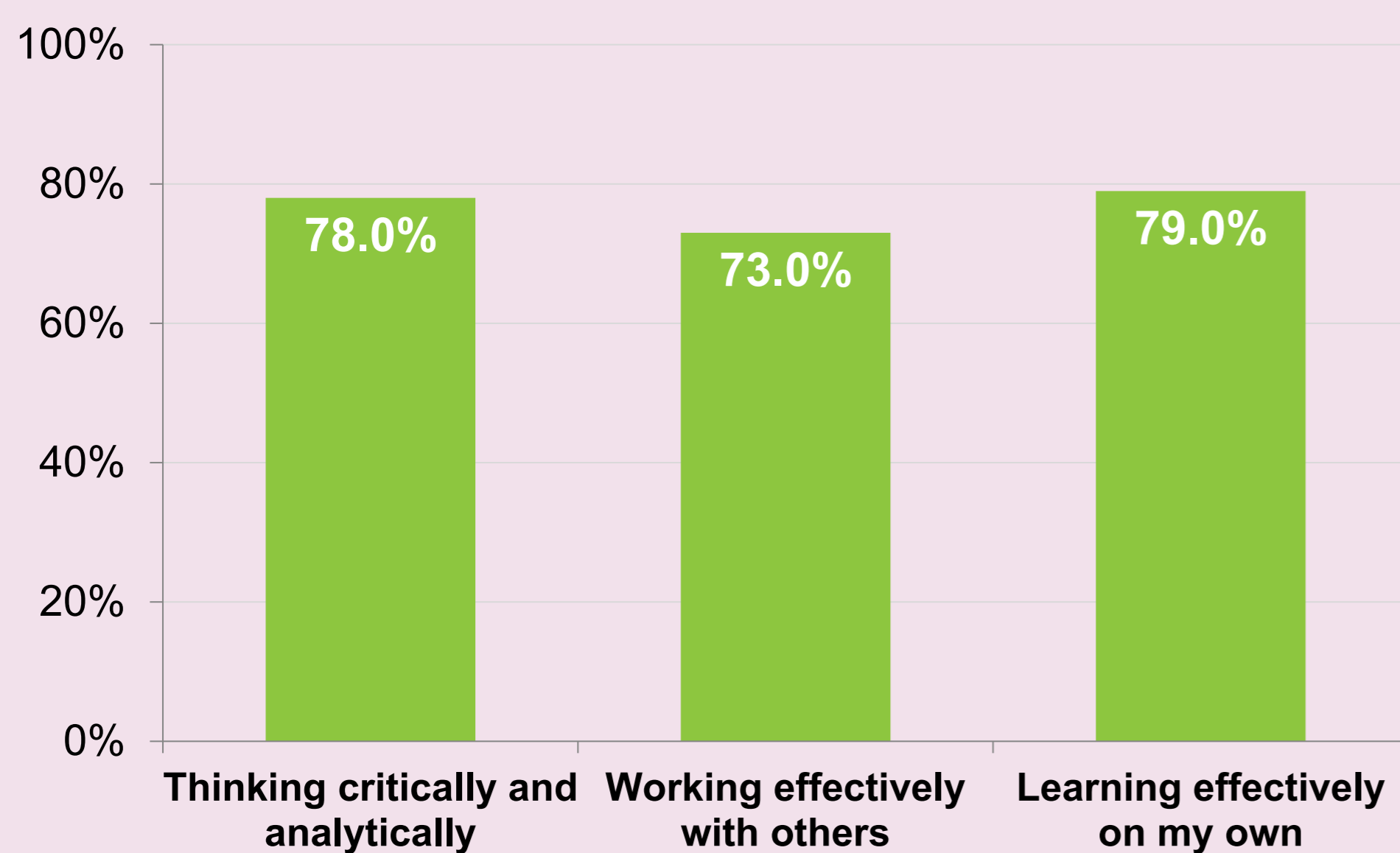
1 Quantitative and qualitative analysis of the Student Experience Questionnaire carried out, identifying areas of high and low satisfaction.

2 Course leaders in high performing areas interviewed to identify the key features of success.

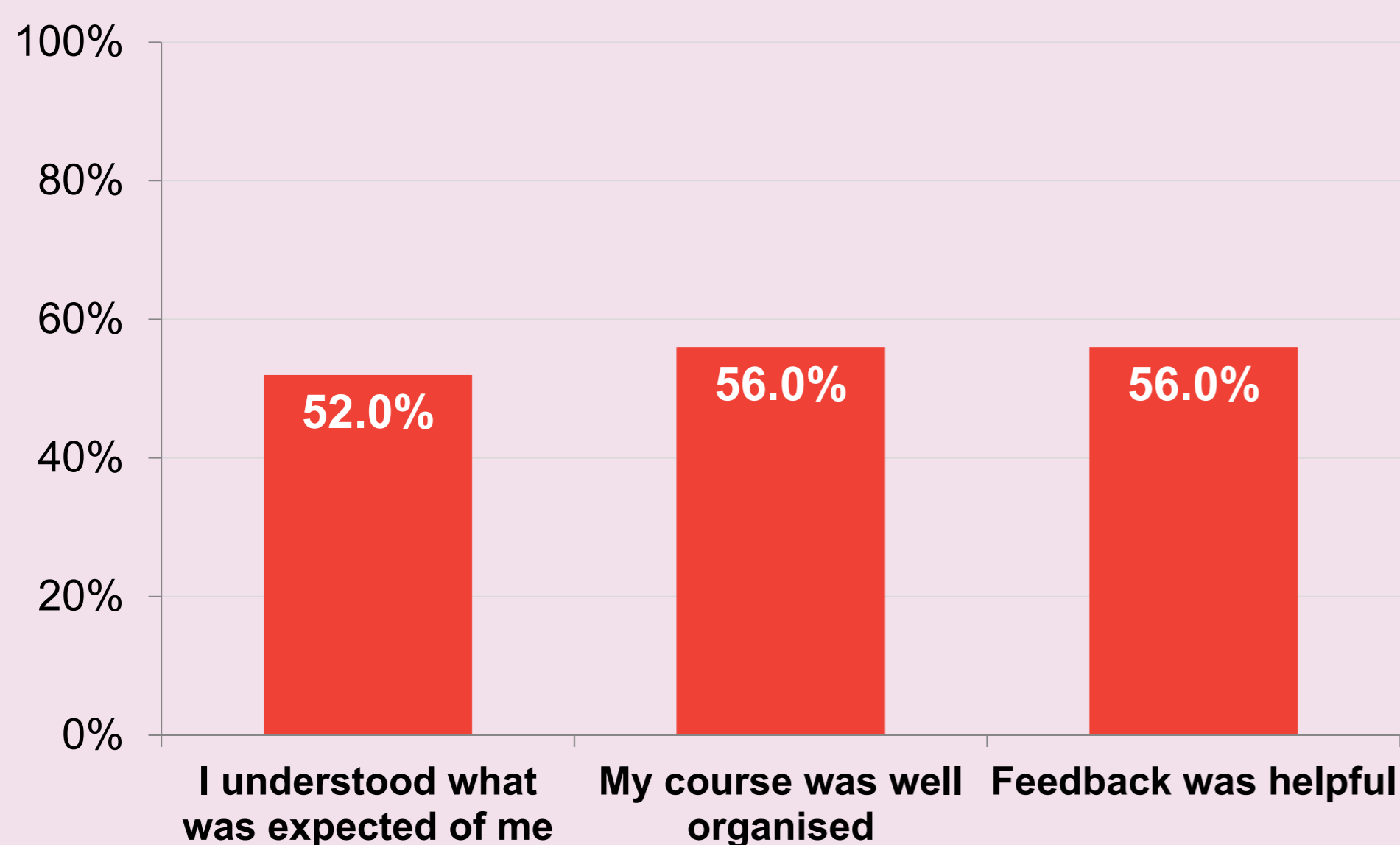
Overall Student Satisfaction



Areas of high satisfaction



Areas of low satisfaction



"I was unsure of what was expected of me. Even when I approached staff to ask, I got the impression that they themselves were unsure of what they wanted, and different staff seemed to view the assignment from different perspectives."

Stage 3 Student

Next Steps

3 Expectations, a key issue identified through the work, will be explored with students and staff.

4 Share outcomes with colleagues across RGU to gain insights.

5 Develop recommendations for enhancing the student experience, particularly where low satisfaction exists.

Get Involved!

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