

BREMNER, P.A.M., LAING, A. and SCOTT, H. 2019. Developing the student journey through collaborative professional skills enhancement sessions. Presented at the 2019 Department for the Enhancement of Learning, Teaching and Access (DELTA) learning and teaching conference (LTC 2019): learning without borders, 2 May 2019, Aberdeen, UK.

Developing the student journey through collaborative professional skills enhancement sessions.

BREMNER, P.A.M., LAING, A. and SCOTT, H.

2019

Developing the student journey through collaborative Professional Skills Enhancement sessions.



Dr Pauline A M Bremner, Dr Audrey Laing and Helen Scott

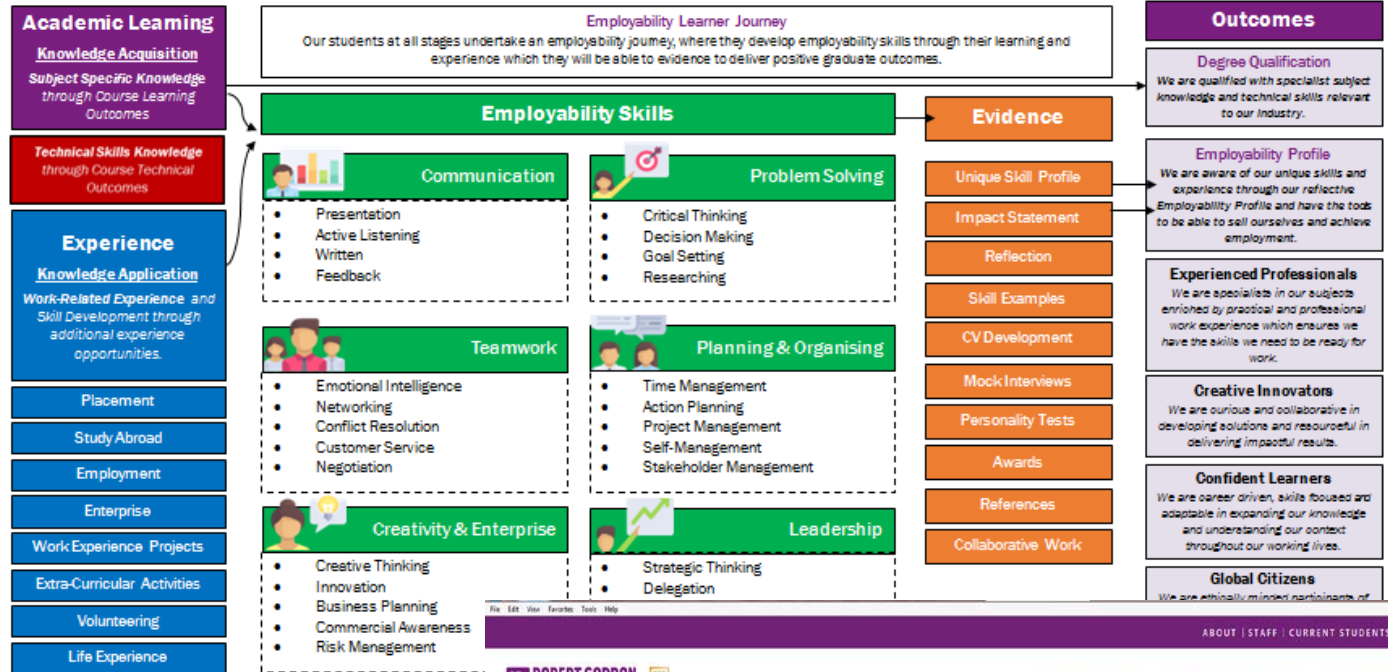
Outline

Professional Skills Enhancement Programme

Highlight the collaboration with Professional support services

It's move and development into other degree programmes in CCB

Take Away's



Top 10 skills

in 2020

1. Complex Problem Solving
 2. Critical Thinking
 3. Creativity
 4. People Management
 5. Coordinating with Others
 6. Emotional Intelligence
 7. Judgment and Decision Making
 8. Service Orientation
 9. Negotiation
 10. Cognitive Flexibility
2. Coordinating with Others
 3. People Management
 4. Critical Thinking
 5. Negotiation
 6. Quality Control
 7. Service Orientation
 8. Judgment and Decision Making
 9. Active Listening
 10. Creativity



Source: Future of Jobs Report, World Economic Forum

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We have graduate employability at the heart of our approach to education, working closely with industry to ensure your knowledge and experience allows you to succeed when you graduate and thrive in your life-long career.



Links with Industry Study Abroad Placements Careers

Links with Industry



#30daysofflowers
from the colouring book 'World of Flowers'

Johanna Basford

Each week and express any concerns or issues (aligned with the course or matters of a personal nature that might be impacting your ability to study and complete assessments).

Date:	Topic:	Lecturer:	F
Week 2 Monday 3-4pm 17/09/18	Elect-Class-Reps Hints and tips on Study Skills Hand-out Strengths and Weaknesses form to work on for future weeks	Pauline Bremner/Liam	2
Week 3 9-10 25/09/18	Mindfulness with Dr Steve Smith	Pauline Bremner	4
Week 4 12-1pm 02/10/18	Profile updating on LinkedIn Policy/skills	Pauline/Helen Employment and professional enrichment hub	N
Week 5 10-11 Am MONDAY 8 th OCT	Profile updating on LinkedIn Policy/skills	Pauline Bremner Employment and professional enrichment hub Helen	N
Week 6 12-1pm 16/10/18	Transferrable skills - getting your CV work ready. What skills have you got and how do they transfer	Pauline Bremner and RGU Employment and professional enrichment hub/Helen	2
Week 7 12-1pm 23/10/18	Finding your Career Path - is my CV relevant Job Prospects match activity	Pauline Bremner and RGU Employment and professional enrichment hub Helen	N
Week 8	Consolidation Week - no classes GLOBAL FASHION STRATEGY ASSESSMENT		
Week 9 12-1pm 06/11/18	Opportunities - looking further afield?	Pauline Bremner and RGU Employment and professional enrichment hub Helen	2
Week 10 12-2pm 13/11/18	Study Skills - working on the BS4321 CW	LIV	3
Week 11 12-2pm 27/11/18	Study Skills working on the BS4321 CW	LIV	3
Week 12 12-1pm 27/11/18	Feedback meeting - how is it going?	Karen Cross/Pauline	2
Week 13 12-1pm 04/12/18	Drop in	Pauline Bremner	2

Dr Pauline A M Bremner, Head of Year Four Fashion Management Lecturer, School of Creative Business



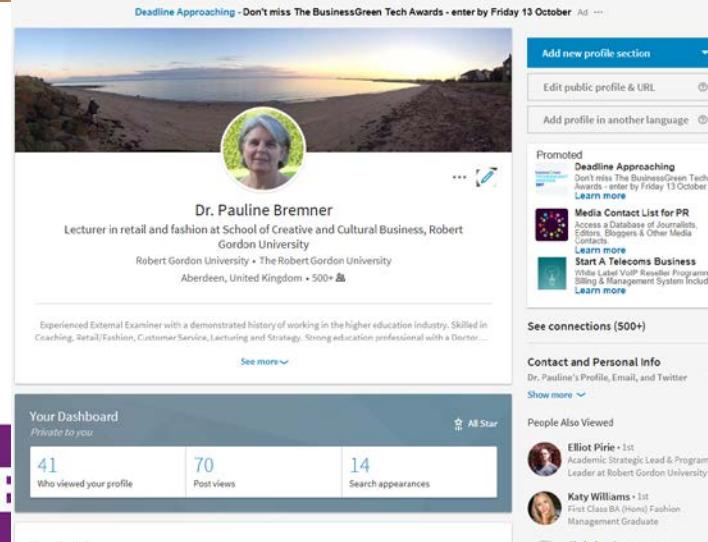
stage four FM

This sheet has the learning outcomes on it from stage four of your degree. These reinforce the skills you have developed from other stages but at stage four the skills go to the higher cognitive area. The purpose of the sheet is for you to consider your profile – have you achieved these skills yet?

What examples can you give for each one/group of them?

Skills delivered on your degree	Tick if achieved	Cross if not achieved	Examples of these skills in practical use, which can be transferred
Knowledge and understanding of the fashion context and its specialisms	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fundamentals of the fashion context	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Limits of the application of fashion management	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Research methods/skills	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Deadline Approaching - Don't miss The BusinessGreen Tech Awards - enter by Friday 13 October Ad ...



Dr. Pauline Bremner
Lecturer in retail and fashion at School of Creative and Cultural Business, Robert Gordon University
Robert Gordon University • The Robert Gordon University
Aberdeen, United Kingdom • 500+

Experienced External Examiner with a demonstrated history of working in the higher education industry. Skilled in Coaching, Retail, Fashion, Customer Service, Lecturing and Strategy. Strong education professional with a Doctor...

Your Dashboard
Private to you

- 41 Who viewed your profile
- 70 Post views
- 14 Search appearances

See connections (500+)

Contact and Personal Info
Dr. Pauline's Profile, Email, and Twitter
Show more

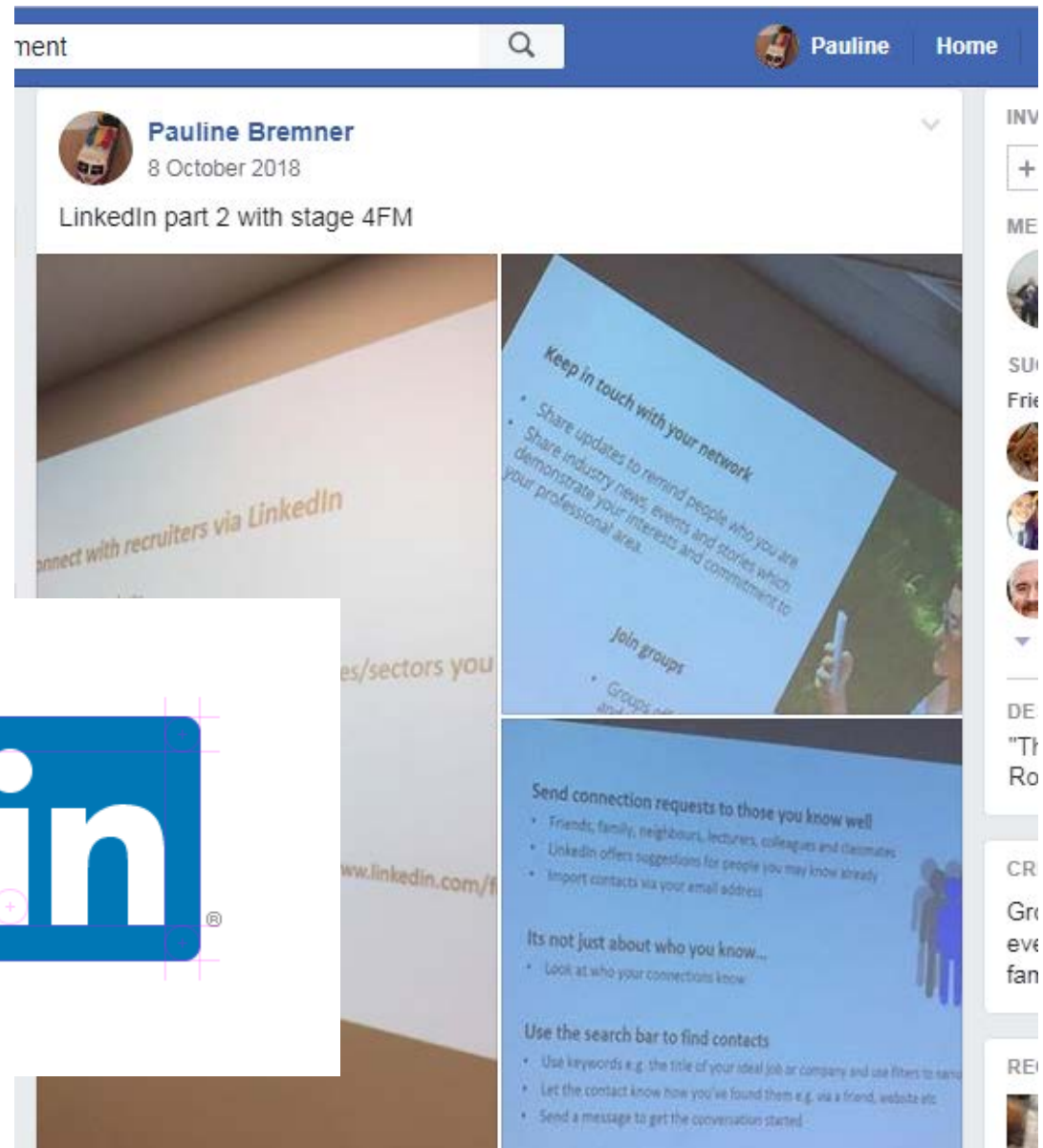
People Also Viewed

- Elliot Pirie** • 1st Academic Strategic Lead & Program Leader at Robert Gordon University
- Katy Williams** • 1st First Class BA (Hons) Fashion Management Graduate



Finding your career path Fashion Management Stage 4

Helen Scott



LinkedIn



Prospects Job Match

- Consists of 26 Questions so quick and easy to do
- Don't dwell.....answer instinctively
- *'Do you have an interest in.....'*
- Choose from:
strongly disagree / slightly disagree / slightly agree / agree / strongly agree
- prospects.ac.uk
- Will provide a % score of your 'type'
- E.g. Empath, Inspirer, Healer, Guide, Guardian.....



In PRMJ, students across three different courses, inconsistent demonstration of cohesive cross-course behaviour.



- Patchy student engagement.
- Separate sessions across each stage
- Lack of cohesion.
- Content was staff-driven rather than student-driven***



Semester 2 2018 19 Student Voice (PSE)
Wednesdays 1pm – 2pm

	Stage 1	Stage 2	Stage 3	Stage 4
Week 23 – 13 th Feb	Study Abroad Q and A with six stage 4 students who have study abroad experience. (For stages 1 and 2) Room 317			
Week 25 – 27 th Feb	Euan Walker (Student Development and Volunteering Coordinator) to discuss volunteering and development opportunities with stages 1 and 2 Room 221		LinkedIn and Networking Skills with Helen Scott (EPE Hub) with stages 3 and 4 Room 317	
Week 27 – 13 th March	Tbc Room 221		Interview Skills with Helen Scott (EPE Hub) stages 3 and 4 Room 317	
Week 29 – 27 th March	Mindfulness with Neil Buchanan (all stages) Room 317			
Week 31 – 10 th April	Drop-in with Heads of Year Room 317			
Week 33 – 24 th April	Transition lecture (Sally/Tim) Room 124	Transition lecture (Audrey/Nicci) Room 118	Transition lecture (Sarah/Fiona Mc) Room 317	n/a

Other possible sessions/speakers tbc:

Annie Rutherford, Resourcing Specialist, BBC
VSA

Placement related sessions: For example, I would suggest a PSE on our work placements to get an idea for next year since we don't know how we have to apply for it or how it is going to work for us if we mix the placement with taught lessons at uni. I would suggest as well a PSE session on, as well, to prepare those of us who are **studying abroad** next year in order to get ready and know exactly what the university will provide us and what it will not.

Graduate Jobs/Life after Uni

volunteering, internships, placement opportunities explained

Maybe one for **students who have just came from college** - Telling them about different referencing styles/adjusting to uni life – Would've been really helpful.

Information about placements, extra-curricular volunteering we could participate in (I think for media students, taking on projects and getting as much **practical experience** as possible is very important and it would be great if the university could suggest groups or organisations to us where they know we would learn a lot).

How to **manage stress** of fourth year





Very helpful for a linkedin novice!

can be quite complicated or hard to know where to start without these sessions.

Linked In session:

→ Really useful tips, was not aware of before.

→ Encouraged me to be more involved with linked in

→ Good way of getting photos

very useful to get up & running to know what to use linked in for.

Could be more in-depth demonstrations on other things such as how to endorse etc.

Interesting never thought linkedin was so useful now I do 😊

*Very helpful for making the profile more professional

*Great having guidance and someone to advise you

- Great help with professional photo

- Very useful tips for the future

The LinkedIn sessions were extremely useful and helped me in setting up my profile. Professional advice was given on how to improve.

These sessions have been interesting and useful as it has shown me ways to best utilise LinkedIn. Thank you - 😊

LinkedIn session -

- Very helpful - especially regarding alumni filtered searches, personalised URL

- Good way to get photos
- Helpful with first paragraph on profile

Very useful enjoyable

Fun

Interesting to get the tips on how to utilise it properly.

Would be good to get information on how to use it differently (if needed) when self employed.

Useful exercise but not easy to do.

* Better understanding of what mindfulness is

loved it!

10/10

Very interesting + beneficial way to spend an hour during a v.v. stressful time! 😊

I will now manage deadline stress by a different

Great, approach, informative thank you

* This I have come at the right time in the semester! Useful + positive information, encourages me to not be so hard on myself!

Very helpful something I have always been interested in thanks

guidance how to get yourself

10

Pedagogical + very interesting session

Really useful tips!

Maybe get lecturers to
promote this kind of
session more for better
attendance?

Very helpful
and informative!

Tweet stuff-

I think providing an example of
a linked in helped to form an
understanding of what's expected.

Really good info on networking too!

Great speaker - thank you.
Wish more people would turn
up to these things!

very useful thank you!
I have linkedin already but
feel I can do more on it
now.

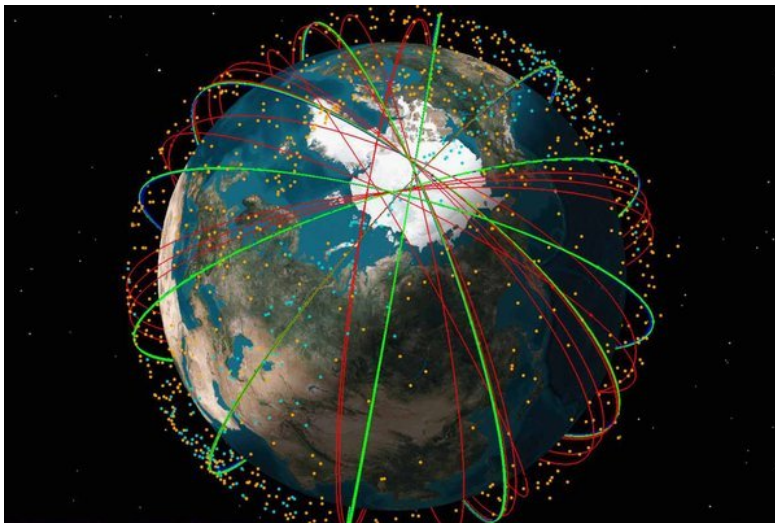
Really informative and useful to
know that RGU offer mock interviews
Thank you

Really helpful
and useful!

Very interesting and insightful look
at different types of interviews

what are other
words for
collaboration?

partnership, cooperation,
teamwork, association, concert,
coaction, alliance, collusion,
participation, fraternization



Steps of team teaching



Reflections



thinking





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