

ABOLLE-OKOYEAGU, C.J., ONOSHAKPOR, C., MAHON, R. and OKPU, A. 2024. Bridging borders in engineering education: an analysis of collaborative online international learning for sustainable development. Presented at the 8th World conference on Future of education, 12-14 December 2024, Cambridge, UK.

# Bridging borders in engineering education: an analysis of collaborative online international learning for sustainable development.

ABOLLE-OKOYEAGU, C.J., ONOSHAKPOR, C., MAHON, R. and OKPU, A.

2024

# **Bridging Borders in Engineering Education: An Analysis of Collaborative Online International Learning for Sustainable Development**

**8<sup>th</sup> World Conference on the Future of Education Cambridge, UK**

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**14<sup>th</sup> December 2024**

## What is COIL?



- ❖ **COIL:** A transformative approach that connects students and educators from different countries to collaborate on real-world engineering problems.
- ❖ **Global Engineering Challenges:** The world faces complex and interconnected engineering challenges that require innovative solutions from diverse perspectives.
- ❖ **Sustainable Development:** COIL fosters awareness and promotes sustainable practices by integrating the principles of sustainability into engineering education.

# COIL and Sustainable Development Goals (SDGs)



- ❖ **Fostering Global Awareness and Responsibility: SDGs 4, 7 and 13.**
- ❖ **Collaborative Problem-Solving for Sustainable Development: SDGs 6, 7, and 11.**
- ❖ **Promoting Innovation in Engineering Solutions: SDGs 9,11 and 12.**
- ❖ **Empowering Diverse and Inclusive Learning Communities: SDGs 5 and 10.**
- ❖ **Enhancing Global Partnerships for Sustainability: SDG 17.**



# Case Study: COIL in Action



COIL involving 6 universities from the United Kingdom, India, and Nigeria, focusing on developing sustainable building materials from waste products.

❖ **Key Objectives:**

- **Promote cross-cultural collaboration among engineering students.**
- **Address global challenges in sustainable development through innovative solutions.**

❖ **Methodology:**

- **Students engaged in virtual collaboration to research and develop sustainable building materials.**
- **Focus on leveraging waste products to create environmentally friendly alternatives.**

# Overcoming Challenges in COIL



## Cultural and Communication Barriers

- **Challenge:** Differences in time zones, language, and communication styles can hinder effective collaboration.
- **Solution:** Foster cultural awareness, use clear and accessible language, and schedule regular communication to accommodate diverse time zones.

## Technological Limitations:

- **Challenge:** Access to reliable internet and digital tools may be inconsistent across different regions.
- **Solution:** Invest in scalable technology platforms, provide technical support, and ensure flexible learning options.

## Curriculum Alignment:

- **Challenge:** Varying educational systems and curricula can complicate collaboration.
- **Solution:** Align learning objectives, collaborate on joint curriculum development, and ensure mutual understanding of academic expectations.

# Key Benefits of COIL for Engineering Education



- ❖ Sustainable Development Focus
- ❖ Global Collaboration and Networking
- ❖ Cultural Competence Development
- ❖ Exposure to Global Engineering Practices
- ❖ Preparation for Global Careers



# The Future of Collaborative Online Learning in Engineering



- ❖ Increased Accessibility and Inclusion
- ❖ Integration of Advanced Technologies
- ❖ Stronger Industry-Academia Partnerships
- ❖ Focus on Sustainable Development
- ❖ Growth in Cross-Cultural and Global Collaboration
- ❖ Personalized Learning Paths



# Conclusion and Call to Action



- ❖ Global Collaboration is Key
- ❖ Sustainable Development Goals
- ❖ Innovation Through Diversity
- ❖ Call to Action

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***“Together, we can shape a sustainable future through international collaboration in engineering education!”***