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A process evaluation study investigating fidelity and dose of intervention delivery and uptake of pelvic floor muscle training delivered in a randomised controlled trial.

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2019



A process evaluation study investigating fidelity and dose of intervention delivery and uptake of pelvic floor muscle training delivered in a randomised controlled trial

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Aims

To investigate fidelity to intervention delivery, dose and uptake in a randomised controlled trial (RCT).

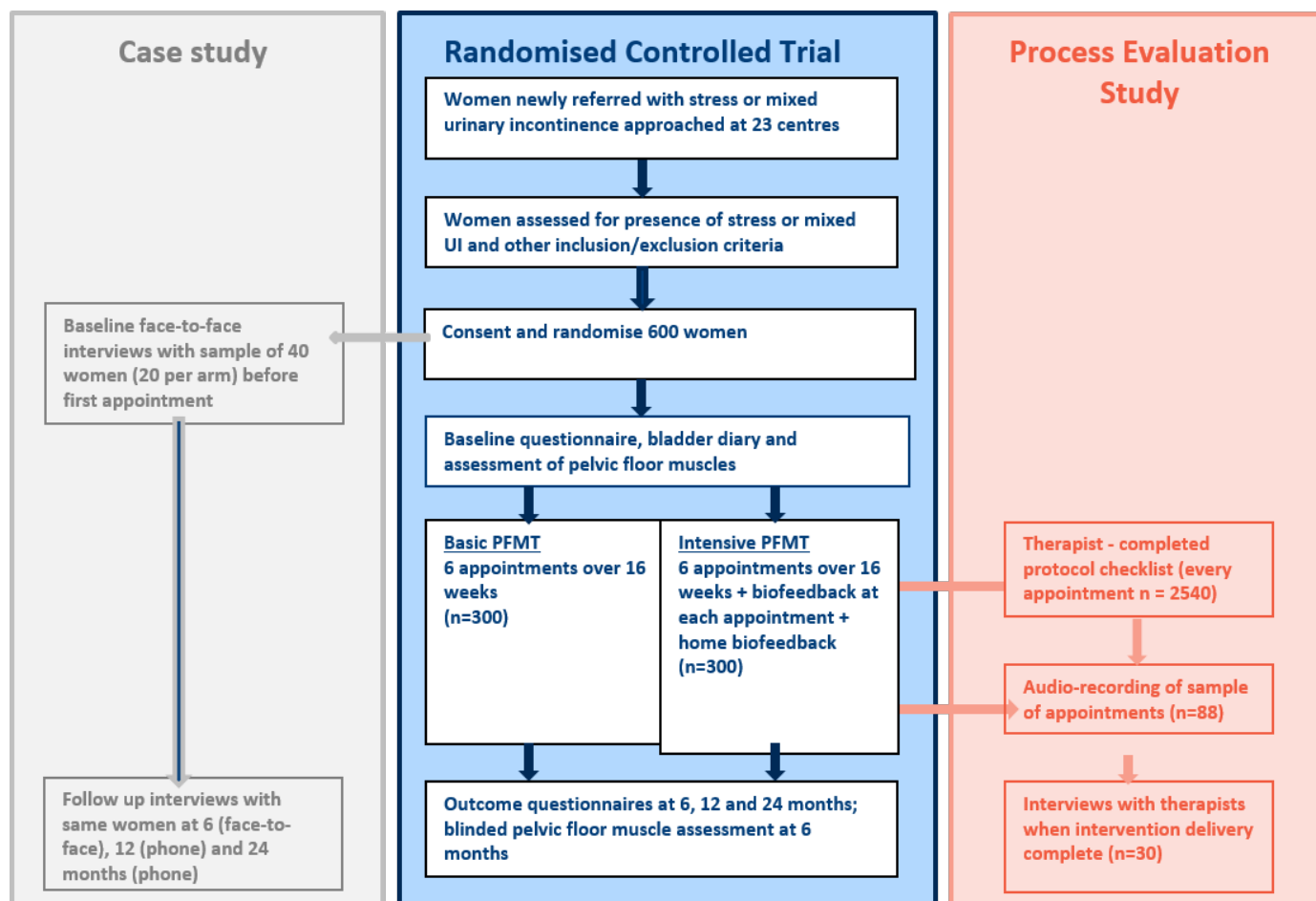
The RCT compares electromyography biofeedback-assisted pelvic floor muscle training (BF-PFMT) versus PFMT alone (PFMT).

The process evaluation asks:

What happens clinically in intervention delivery compared with the trial protocol?

and

Helps explain trial results.





Design

A mixed methods process evaluation study parallel to a RCT:

- 600 women with stress or mixed urinary incontinence
- Randomised to BF-PFMT or PFMT
- 6 appointments offered in each group

Both interventions included Behaviour Change Techniques (BCTs) to support:

- PFMT delivery
- exercise adherence
- BF use

Multiple data sources: appointment checklists and audio-recordings, exercise diaries, therapist interviews.

Mixed methods for analysis



Results: Delivery & Attendance

93 therapists delivered the interventions,
300 per group, 23 trial sites.

Attendance at 6 appointments was 36.9%
(BF-PFMT) and 35.6% (PFMT).

Results: Checklists (n = 2450, 68%)

2450 (68%) checklists returned (similar
proportions between groups across
appointments).

Return decreased from appointment 1
(91%) to appointment 6 (60%), reflecting
participant attrition.

Biofeedback-mediated PFMT				
Study Number <input type="text"/>		PFMT & BF Therapist Assessment Form (TAF) V2.1 06.08.14		
VISIT 1 CHECKLIST				
Core Content	YES	NO	If appropriate, at therapist discretion	
			YES	NO
Beginning				
State your expertise	<input type="checkbox"/>	<input type="checkbox"/>		
Subjective assessment (section 3, TAF)	<input type="checkbox"/>	<input type="checkbox"/>		
Beliefs, emotions and information				
Elicit any inaccurate beliefs about UI and PFMT	<input type="checkbox"/>	<input type="checkbox"/>	Address self-blame and persuade regarding capability for PFMT	<input type="checkbox"/>
Basic verbal and visual explanation	<input type="checkbox"/>	<input type="checkbox"/>	Elicit/support concept of self as role model	<input type="checkbox"/>
• What is SUI, why it happens, and typical progression	<input type="checkbox"/>	<input type="checkbox"/>	Offer feedback about the value of feelings of control	<input type="checkbox"/>
• How PFMT/The Knack works for SUI	<input type="checkbox"/>	<input type="checkbox"/>	Point out links to consumer advocacy sites	<input type="checkbox"/>
Explain use and purpose of BF	<input type="checkbox"/>	<input type="checkbox"/>	Praise willingness to use BF	<input type="checkbox"/>
Offer written information	<input type="checkbox"/>	<input type="checkbox"/>	If of primary concern, explain frequency / urgency and role of PFMT	<input type="checkbox"/>
Teach and confirm PFM contraction				
Teach PFM contraction	<input type="checkbox"/>	<input type="checkbox"/>	If of primary concern, teach and record other skills for frequency, urgency, defecation positioning, constipation management	<input type="checkbox"/>
Teach The Knack with a cough	<input type="checkbox"/>	<input type="checkbox"/>	Allay anxiety about VE	<input type="checkbox"/>
Objective assessment (section 4, TAF)	<input type="checkbox"/>	<input type="checkbox"/>	During VE, remedial teaching to achieve correct PFM contraction	<input type="checkbox"/>
During VE give feedback on PFM contraction	<input type="checkbox"/>	<input type="checkbox"/>		
Practice skills				
Teach probe and electrode insertion/removal, turn BF unit on/off	<input type="checkbox"/>	<input type="checkbox"/>	Allay anxiety about BF and its use	<input type="checkbox"/>
BF used throughout practice session (in open display mode and work/rest assessment) with comment on PFM performance	<input type="checkbox"/>	<input type="checkbox"/>		
1 / 2 / 3 sets of PFM contractions in _____ body position	<input type="checkbox"/>	<input type="checkbox"/>		
Practise The Knack	<input type="checkbox"/>	<input type="checkbox"/>		
Goal setting and action planning				
Agree PFMT goal for weeks 1 and 2	<input type="checkbox"/>	<input type="checkbox"/>	Agree and record overall treatment outcome goal	<input type="checkbox"/>
Record and both initial PFMT goal in exercise diary	<input type="checkbox"/>	<input type="checkbox"/>		
Encourage The Knack	<input type="checkbox"/>	<input type="checkbox"/>	Suggest one fast contraction every time PFMT remembered	<input type="checkbox"/>
Identify regular time/place for home PFMT	<input type="checkbox"/>	<input type="checkbox"/>		
Therapist's name _____ Signature _____ Date _____ 7				



Results: Adherence (checklists)



Therapist adherence to teaching PFMT or BF-PFMT (as appropriate) was 88% in each group (adjusted OR 0.69, 95% CI 0.33 to 1.42).

Adherence to practicing PFMT, and BF if allocated, during appointments was just under 80% in each group (adjusted OR 0.89, 95% CI 0.63 to 1.25).

Adherence by women to unsupervised home programme was ~ 80% in each group: (adjusted OR 0.71, 95% CI 0.43 to 1.16).



Results: Use of BCTs (checklists)

Median number of BCTs used per appointment less than number available, e.g. appointment 1 had 19 BCTs for PFMT alone, both groups received 18.

More BCTs used for BF-PFMT group **than PFMT-alone group** (as intended), e.g. appointment 1 had 9 additional BCTs relating to BF, median use was 8.

Overall pattern of BCT use was consistent with protocol.

Results: Use of BCTs (Audios, n = 88; 88% of target)

For BCTs that were audible, therapists used fewer BCTs than those available.

Pattern consistent by group and across appointments; BF-PFMT group were heard to receive more BCTs, as consistent with protocol.



Results: Exercise Diaries


n = 628 returned at least one diary;
total of 829 BF-PFMT, 799 PFMT diaries.

Similar proportions returned by each group
across appointments (but decreased as attrition
increased).

Similar proportion of diaries signed by
participants and therapists
(BCT called 'commitment') in each group.

Reasons for not exercising:

- time
- forgetting
- other physical health reasons
- menstruation

Biofeedback-mediated intensive PFMT	
 optimising pelvic floor exercises to achieve longterm benefits	Study No: <input type="text"/>
	Date: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	Issued at Appointment: (please circle) 1 / 2 / 3 / 4 / 5
Please bring this diary to your next appointment	
Pelvic floor muscle exercise and Biofeedback diary	
<i>A multicentre randomised trial of the effectiveness and cost-effectiveness of basic versus biofeedback-mediated intensive pelvic floor muscle training for female stress or mixed urinary incontinence</i>	
PFM & Bio home diary: Version 2.1 16.07.2014	



Results: Therapist interviews (n = 30)

Symptoms prompted PFMT but symptom improvement = forget PFMT.

Women's 'buy-in' linked to time and energy available versus competing priorities e.g. other health conditions.

If women (mistakenly) expected BF to stimulate their muscles they were disappointed. BF itself was considered motivating in less complex cases.

Accountability was important (required regular attendance/knowing they were being assessed) meant women worked harder than if on their own; accountability maybe more in BF-PFMT group due to reviewing device data.

Many women struggled to fit BF into a daily routine, especially those who were time-constrained, and working mothers in particular: *"how do I fit this into my daily life? - that's the big issue, and you know, we had quite a few conversations about that"*.

BF possibly more suited to goal-orientated women with time and privacy at home to use equipment.



Key messages

Robust assessment of intervention fidelity and dose.

Interventions were delivered by therapists & taken up by women.

BF-PFMT intervention was more intensive than PFMT alone intervention.

Most women in both groups received BCTs core to delivery of PFMT; no apparent inadvertent 'intensification' occurred in the PFMT alone group.

The RCT was a fair test of whether BF could improve women's outcomes over well delivered PFMT intervention.

Trial results are unlikely due to failure of intervention delivery or uptake.



Thank you

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